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KS5 EAP Exam Review   
for Middle Leaders

# How to use this document:

* Guidance notes are highlighted in red and should be removed from the final document.
* There is a list of questions below which should help you think about the commentary to accompany exam results data – please read them!

# A good examination or grades analysis should:

* Identify the grade breakdown against target/expectation by cohort and class.
* Identify the students’ individual performance and provide context and background.
* Look at the performance in the examination paper to see what can be learned from the answers given.
* Suggest improvement/strategies to enhance provision/results in future.

# The exam analysis should answer the following questions:

1. How does this year relate to last year? Has there been a change and if so, what is the likely cause?
2. How does performance relate to target grades/expectation?
3. Where qualifications have sets or different teachers teaching different modules, please comment on the performance of each group/teacher. Does this raise any issues?
4. Comment on groups of learners, i.e. boys/girls, SEN, ethnic groups or any other applicable groups you feel necessary. What is the gap between groups of learners? Is your school/faculty closing the gap?
5. Has your monitoring throughout the year proved adequate? How secure are the faculty predictions? Is there a strong correlation between assessment and final outcome?
6. What is your view on the distribution of grades, especially the numbers attaining A/B or E/U grades? Is this an issue for your area? Are there any students who were awarded U grades? Was this the expected outcome? What actions could have avoided this?
7. What factor contributed most to your successes/shortfalls? What is the most significant barrier to achievement in your area? What issues do these results highlight for the coming year? What developments will need to be implemented this year to ensure continued improvement next year?

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| --- | --- | --- | --- |
| **Faculty:** |  | **Qualification/s:** |  |

* Click REPORTS > KS5 > 22/23 (Yr 13) tab.
* From the Data Set dropdown list click Exams > Grade Analysis.

## In-School Variation

* Navigate to Grades Analysis > Grade Summary > Qualifications.
* Navigate to Grades Analysis > Grade Summary > Faculties.

|  |  |
| --- | --- |
| Comments:  How does your faculty qualification(s) compare to others offered? |  |

## Overall Performance vs. Target and Qualification

* Navigate to Grade Analysis > Grade Summary > Qualifications.
* Click Add Compare > select ‘Targets’ > select the Column Display > click Apply.
* Investigate VA, Average Points and Residuals.
* Select a Qualification to view the classes.

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| --- | --- | --- | --- | --- | --- |
| Exam VA vs Target VA |  | Exam APS vs Target APS |  | Exam Residual vs Target Residual |  |
| Comments:  How does performance relate to target grades?  How does this compare to targets and/or final assessment? | |  | | | |

## Overall Performance vs. Expectations

*NB: The following reports and analysis will only be available if your Sisra admin has populated EAPs for the cohort with expected grades.*

* Navigate to Grades Analysis > On Track > Faculties.
* Use the Options to select Percent to view the percentage of students who achieved Above, On or Below their expected grade alongside the VA.
* Navigate to Grades Analysis > On Track > Qualifications.
* Select a qualification to navigate to the Classes Level and click into a class name to view Students Level.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | % Above | % On | % Below | VA |
| Faculty |  |  |  |  |
| Qualification |  |  |  |  |
| Class |  |  |  |  |

## Grade Distribution

* Navigate to Grades Analysis > Grade Summary > Qualifications.
* On the Options select Percent.
* If your qualifications have different grading methods, these can be grouped by selecting Display Grades As ‘L3 A\*-E Grades’ or ‘L3 DMP Grades’

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | A\* | A | B | C | D | E | U | X |
| % |  |  |  |  |  |  |  |  |
| Comments:  What percentage attained grades A/B? How does this compare with other qualifications offered? | | | |  | | | | |

## Value Added

* Navigate to Value Added > Qualifications.
* Click on the VA column to sort by VA.
* Click on the Show Chart icon to view this data as a chart.

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| Qualification | Value Added |
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## Teaching Group Performance

* Navigate to Grades Analysis > Grade Summary > Qualifications.
* Click into a qualification name to view Class Level.
* Use Average points, VA, Residual and grade percentages to see overviews of each of the classes compared.
* If expected grades have been populated in your EAPs, navigate to Grades Analysis > On Track > Classes to view performance against expectation per class.

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| --- | --- |
| Class and teacher: | Comments: (consider residuals, attainment and comparison with targets)  Also consider teacher attendance, course content, length of time the course has been running, entry requirements, prior attainment… |
|  |  |
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## Groups of learners

* Navigate to Grade Analysis > Grade Summary / On Track > Groups.
* Select any column to sort by that column.

|  |  |
| --- | --- |
| Gap Analysis | |
| Boys |  |
| Girls |  |
| SEN |  |
| Bursary |  |

## Commentary

* How will you present your faculty’s exam performance to your Head Teacher, Principal or Governing Body?

|  |  |
| --- | --- |
| Successes | Contributing Factors |
|  |  |
| Shortfalls | Contributing Factors |
|  |  |

|  |  |
| --- | --- |
| Barriers to achievement |  |
| Issues to address for the coming year |  |
| Development for continued success |  |