Icon

Description automatically generated with medium confidence

KS5 EAP Exam Review   
for Class Teachers

# How to use this document:

* Guidance notes are highlighted in red throughout. These notes should be removed from the final document.
* There are a list of questions below which should help you think about the commentary to accompany exam results data – please read them!

# A good examination or grades analysis should:

* Identify the grade breakdown against target/expectation by cohort and class.
* Identify the students’ individual performance and provide context and background.
* Look at the performance in the examination paper to see what can be learned from the answers given.
* Suggest improvement/strategies to enhance provision/results in future.

**The exam analysis should answer the following questions:**

1. How does performance relate to target grades/expectation?
2. Comment on groups of learners, i.e. boys/girls, SEN, ethnic groups or any other applicable groups you feel necessary. What is the gap between groups of learners? Is your school/class closing the gap?
3. Has your monitoring throughout the year proved adequate? How secure were your predictions? Is there a strong correlation between assessment and final outcome?
4. What is your view on the distribution of grades, especially the number attaining A/B or E/U grades? Is this an issue for your area? Are there any students who were awarded U grades? Was this the expected outcome? What actions could have avoided this?

|  |  |  |  |
| --- | --- | --- | --- |
| **Qualification:** |  | **Class Teacher:** |  |

* Click REPORTS > KS5 > 22/23 (Yr 13) tab.
* From the Data Set dropdown list click Exams > Students.
* Select the Grade List View > Add Filter > select your Qualification and/or Class > click Apply.

## How did your class perform against target/expectation?

*NB: This will only be available if your Sisra administrator has populated EAPs for the cohort with expected grades.*

* Click on the ‘EAP Diff (whole)’ column to sort.
* Click Add Compare > and select ‘Targets’ > select the appropriate Column Display > click Apply.
* Click on the ‘Grade Points Diff’ column to sort.

|  |  |
| --- | --- |
| Comments:  How many students did not achieve their target grade? Is there a key group of students identified with filter tags? (If tags are not displayed next to student names, please speak with your SISRA admin).  Are there any reasons for this? |  |

## How did your class perform against target/expectation?

*NB: This will only be available if your Sisra administrator has populated EAPs for the cohort with expected grades.*

* Navigate to Grades Analysis > On Track > Classes > select a Qualification > click Apply.
* From the Options select Percent.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | % Above | % On | % Below | VA |
| My Class: |  |  |  |  |
| Other class: |  |  |  |  |
| Other class: |  |  |  |  |

## Grade Distribution

* Navigate to Grades Analysis > Grade Summary > Classes > select a Qualification > click Apply.
* From the Options select Percent and Cumulative.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | A\* | A\*-A | A\*-B | A\*-C | A\*-D | A\*-E | A\*-U | A\*-X |
| % |  |  |  |  |  |  |  |  |
| Comments:  What percentage attained grades A\*-C?  How does this compare with other classes? | | |  | | | | | |

## Group Analysis

*NB: This analysis will only be available if your Sisra administrator has populated EAPs with expected grades.*

* Navigate to Grades Analysis > On Track > Groups > Add Filter > select a Qualification dropdown > click Apply.
* Click on the ‘Below Track’ column to sort.

|  |  |
| --- | --- |
| Comments:  Which group of students had the highest number of students below expectation?  Which groups are closest to expectation?  NB: Keep an eye on the cohort number (Total Grades column). |  |

* Navigate to Grades Analysis > On Track > Classes > select a Qualification > click Apply.
* Select a filter in the Breakdown dropdown, e.g. Bursary.

*GAP analysis is provided for filters with only 2 filter values included.*

|  |  |
| --- | --- |
| Comments:  Is one group of students performing better or worse than others?  Is the gap closing or widening? |  |

## Value Added

* Navigate to Value Added > Students > click Add Filter > select a Qualification and/or Class > click Apply.
* Click on the ‘VA’ column to sort.

|  |  |
| --- | --- |
| Comments:  Identify students who made positive progress |  |

## Commentary

* How will you present your class’s Exam performance to your Head Teacher, Principal or Governing Body?

|  |  |
| --- | --- |
| Successes | Contributing Factors |
|  |  |
| Shortfalls | Contributing Factors |
|  |  |

|  |  |
| --- | --- |
| Barriers to achievement |  |
| Issues to address for the coming year |  |
| Development for continued success |  |