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Description automatically generated with medium confidenceKS5 EAP Exam Review   
for Senior Leaders

# How to use this document:

* Guidance notes are highlighted in red throughout. These notes should be removed from the final document.
* There are a list of questions at the end of this page which should help you think about the commentary to accompany exam results data – please read them!

# A good examination or grades analysis should:

* Identify the grade breakdown against target/expectation by cohort and class.
* Identify the students’ individual performance and provide context and background.
* Look at the performance in the examination paper to see what can be learned from the answers given.
* Suggest improvement/strategies to enhance provision/results in future.

# The exam analysis should answer the following questions:

1. How does this year relate to last year? Has there been a change and if so, what is the likely cause?
2. How does performance relate to target grades/expectations?
3. Comment on groups of learners, i.e. boys/girls, SEN, ethnic groups or any other applicable groups you feel necessary. What is the gap between groups of learners? Is the gap closing?
4. What is your view on the distribution of grades, especially the number attaining A/B or E/U grades? Is this an issue for your area? Are there any students who were awarded U grades? Was this the expected outcome? What actions could have avoided this?
5. How secure are the predictions? Is there a strong correlation between assessment and final outcome?
6. What factor contributed most to your successes/shortfalls? What is the most significant barrier to achievement in your area? What issues do these results highlight for the coming year? What developments will need to be implemented this year to ensure continued improvement next year?

Accessing the Headlines Report Measures

* Click REPORTS > KS5 > 22/23 (Yr 13) tab.
* From the Data Set dropdown list click Exams > Headlines.
* Check Headline performance measures, e.g. A Level VA

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| --- | --- |
| Comments:  Which measures are strong and which are not as good as expected? |  |

Overall Performance vs. Targets / Estimates / Predictions

* Click Add Compare > select ‘Targets’ > select the Column Display > click Apply.
* This will compare your school Exam results with another data set.

Key Headline Figures compared Targets

|  |  |  |
| --- | --- | --- |
|  | Exams | Targets |
| APS |  |  |
| Overall VA |  |  |
| A Level VA |  |  |
| Academic VA |  |  |
| Applied General VA |  |  |
| Tech Level APS |  |  |
| Tech Cert APS |  |  |
| L2 Eng / Math Progress |  |  |
| Comments:  How does performance relate to target grades?  How does this compare to targets and/or final assessment?  Were targets set appropriately? |  | |

Groups of Learners

* Navigate to Headlines > Headlines Summary.
* Click Add Filter > select a Student Filter > click Apply
* Select a filter from the ‘Breakdown’ dropdown, to view one or a combination of groups.
* Identify which groups performed best in comparison with one another.

|  |  |
| --- | --- |
| Boys |  |
| Girls |  |
| SEN |  |
| Bursary |  |

In-School Variation

* Navigate to Grades Analysis > Grade Summary > Qualifications.
* This will show you the performance of all qualifications.

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| Comments:  How does the VA match up with what you know about students and staff?  Does ‘Outstanding’ in the classroom necessarily translate to students’ achievement?  Is achievement steady across all qualifications? If not, what factors have affected this? |  |

Faculties and Qualifications

* Navigate to Grades Analysis > Grade Summary > Faculties.
* Click Add Compare > select ‘Targets’ > select the Column Display > click Apply.
* Navigate to Grades Analysis > Grade Summary > Qualifications.
* This will display summary figures for a faculty or line management group.
* If your qualifications have different grading methods, these can be grouped by selecting Display Grades As ‘L3 A\*-E Grades’ or ‘L3 DMP Grades’

|  |  |
| --- | --- |
| Comments:  Are accuracy of predictions for individual qualifications a cause for concern?  Can you see anything of concern here?  On the Options select Percent and Cumulative.  Click the A\*-C column to view the qualifications with the highest % A\*-C  Are there any surprises? If so, what and why? |  |

Commentary

* Use the Student level reports to identify some successes and some underachievers which may have had an impact on the whole school measures
* Performance Cohorts > Students
* Eng/Mat Progress > Students
* Value Added > Students
* Grade Analysis > Students
* Include their Individual Student Reports as an accompaniment or take into the exam review meeting (Students > select a Student)

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| --- | --- |
| Successes | Contributing Factors |
|  |  |
| Shortfalls | Contributing Factors |
|  |  |

|  |  |
| --- | --- |
| Barriers to achievement |  |
| Issues to address for the coming year |  |
| Development for continued success |  |