Icon

Description automatically generated with medium confidence

KS3/4 EAP Exam Review   
for Middle Leaders

# How to use this document:

* Guidance notes are highlighted in red and should be removed from the final document.
* There are a list of questions below which should help you think about the commentary to accompany exam results data – please read them!

# A good examination or grades analysis should:

* Identify the grade breakdown against target/expectation by cohort and class.
* Identify the students’ individual performance and provide context and background.
* Look at the performance in the examination paper to see what can be learned from the answers given.
* Suggest improvement/strategies to enhance provision/results in future.

**The exam analysis should answer the following questions:**

1. How does this year relate to last year? Has there been a change and if so, what is the likely cause?
2. How does performance relate to target grades/expectation?
3. Where qualifications have sets or different teachers teaching different modules, please comment on the performance of each group/teacher. Does this raise any issues?
4. Comment on groups of learners, i.e. boys/girls, SEN, ethnic groups or any other applicable groups you feel necessary. What is the gap between groups of learners? Is your school/faculty closing the gap?
5. Has your monitoring throughout the year proved adequate? How secure are the faculty predictions? Is there a strong correlation between assessment and final outcome?
6. What is your view on the distribution of grades, especially the numbers attaining 9-5, or 9-4 grades? Is this an issue for your area? Are there any students who were awarded U grades? Was this the expected outcome? What actions could have avoided this?
7. What factor contributed most to your successes/shortfalls? What is the most significant barrier to achievement in your area? What issues do these results highlight for the coming year? What developments will need to be implemented this year to ensure continued improvement next year?

|  |  |  |  |
| --- | --- | --- | --- |
| **Faculty:** |  | **Qualification/s:** |  |

## Comparison to Previous Years

* Click REPORTS > KS 3/4.
* Click ‘VIEW THE TRENDS REPORT’ on the blue bar.
* Tick the years that you would like to compare.
* Select your qualification in the drop down box.
* Note that grade distributions for 2022 were higher than 2019, but lower than 2021

|  |  |
| --- | --- |
| Comments:  How does your faculty qualification(s) compare to previous years?  Beyond the changing grade boundaries, can changes in grade distribution be accounted for? |  |

## In-School Variation

* Click REPORTS > KS 3/4 > 22/23 (Yr 11) tab.
* Click ‘Year 11 Data’ > Exams > ‘Qualifications’.
* Navigate to Grades Area - Overview Report - Qualifications Level, using the blue navigation bar, to see performance of all qualifications.
* This is a good starting point for looking at a range of attainment and Subject Progress Index (SPI). *SPI is a Sisra Data Collaboration feature and will only be available if your Sisra Admin has set this up*.
* Click % and Cumulative.
* Navigate to Grades Area - Overview Report - Faculties level.
* If your qualifications have different grading methods, these can be grouped by Options > Grade Type > All A8 Quals.

|  |  |
| --- | --- |
| Comments:  How does your faculty qualification(s) compare to others offered? |  |

## Overall Performance vs. Target and Qualification Residuals

* Navigate to Grades Area – Overview Report – Qualifications Level.
* Select a qualification in the Qualification dropdown in the Options tab.
* Click into a qualification name to navigate to the Classes Level, and click into a class name to navigate to the Students Level.
* Use the summary row at the bottom of each report.
* Click Dataset tab > select ‘Targets’ in the Compare dropdown to investigate Residuals and Average Points. You may also wish to compare against your Centre-assessed data set too.

|  |  |  |  |
| --- | --- | --- | --- |
| Exam APS vs Target / Centre-Assessed APS |  | Exam Residual vs Target / Centre-Assessed Residual |  |
| Comments:  How does performance relate to target grades?  How does this compare to targets, centre-assessed and/or final assessment? |  | | |

## Overall Performance vs. Expectations

*NB: The following reports and analysis will only be available if your Sisra admin has populated EAPs for the cohort with expected grades.*

* Navigate to Grades Area – Totals Report – Faculties Level
* Click % to view the percentage of students who achieved Above, On or Below their expected grade alongside their SPI.
* Navigate to Grades Area – Totals Report – Qualifications Level.
* Select a qualification in the Qualification dropdown in the Options tab.
* Click into a qualification name to navigate to the Classes Level, and click into a class name to view Students Level.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | % Above | % On | % Below | SPI |
| Faculty |  |  |  |  |
| Qualification |  |  |  |  |
| Class |  |  |  |  |

## Grade Distribution

* Navigate to Grades Area – Overview Report – Qualifications Level.
* Use the Standard and Cumulative icons.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | U | X |
| % |  |  |  |  |  |  |  |  |  |  |  |
| Comments:  What percentage attained grades 9-5 or 9-4?  How does this compare with other qualifications offered? | | | |  | | | | | | | |

## Teaching Group Performance

* Navigate to Grades Area – Overview Report – Qualifications Level.
* Click into a qualification name to view Class Level.
* Use SPI and grade percentages to see overviews of each of the classes compared.
* If expected grades have been populated navigate to Grades Area – Totals Report – Classes Level to view performance against expectation per class.

|  |  |
| --- | --- |
| Class and teacher: | Comments: *(consider SPI, attainment and comparison with targets)*  Further considerations: (*teacher attendance, course content, length of time the course has been running, prior attainment…)* |
|  |  |
|  |  |
|  |  |
|  |  |

## Tracker Reports

*NB: If the tracker reports are unavailable, ask your Sisra admin to generate the tracker, with the Exams data set selected in the final tracker slot.*

* Click Dataset tab > ‘Track’.
* Navigate to the Grades Area – Totals Report – Faculties **OR** Qualifications Level.
* Investigate the average point score across each assessment.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| Average Points Score |  |  |  |  |  |  |
| Comments:  How accurate were predictions over the key stage or year? |  | | | | | |

## Groups of Learners

* Click Dataset tab > ‘View’ to return to the original report.
* Navigate to Grades Area – Overview Report – Filters Level.
* Select a Grade Type in the Grade Type column in the Options tab.
* Navigate to Grades Area – Totals Report – Filters Level.
* Click Dataset tab > ‘Track’ to see if the attainment gap closed over the key stage.

|  |  |
| --- | --- |
| Gap Analysis | |
| Boys |  |
| Girls |  |
| SEN |  |
| Prior Attainment (High/Mid/Low) |  |

## Commentary

* How will you present your faculty’s Exam performance to your Head Teacher, Principal or Governing Body?

|  |  |
| --- | --- |
| Successes | Contributing Factors |
|  |  |
| Shortfalls | Contributing Factors |
|  |  |

|  |  |
| --- | --- |
| Barriers to achievement |  |
| Issues to address for the coming year |  |
| Development for continued success |  |