# KS3/4 Reports: Governors

This guide aims to explain KS3/4 report views and functionality that may be useful for Governors. If you're not able to view any of the features within this guide, please get in touch with a Sisra Administrator at your school. For further information on the KS3/4 reports, feel free to take a look at our Help Centre articles via HELP > Analysing KS3/4 Reports.

#### KS3/4 - How to access the reports

https://sisraanalytics.support.junipereducation.org/hc/en-gb/articles/4721764316829-KS3-4-How-to-access-the-reports

### Accessing the Reports

Go to REPORTS > KS3/4 tab > select cohort (A1) > select data set (A2). Click 'Take me to the Reports' (A3) > 'Whole Cohort' (A4).



3. Use the blue navigation bar (A7) to switch to a different area, report or level.

	Headlines x	Grades 💌 AtL 💌 A8/P8 💌 Basics 💌 EBacc 💌 VA 💌 Student Detail 💌 🗚 🛪
He	Summary	The Whole Cohort Whole Cohort
S	Dashboard	A1         N/A :         N/A :         Breakdown :         3         6AP

Throughout this guide you may find column headers that may appear differently in your reports or not at all, depending on how/if they have been set up by your Sisra Admin:

**\*\*Data Collaboration Features:** Data Collaboration columns, marked with **\*\*** throughout this guide, are available within reports that have been published using Data Collaboration features. For example, Subject Progress Index, SPI Chart, etc. These are calculated using the data from all opted in schools within the Sisra Data Collaboration and will be shown in **light blue** in your reports. If your school has not opted into the Sisra Data Collaboration, these will not be available.

Below Track

# **Current Performance of the Cohort**

 Go to Headlines Area – Summary Report – Whole Cohort Level to view Headline performance measures achieved by the cohort in the selected data set.



#### Cohort Summary

Measure	Total	ę	Collaboration Data	VII Spring vs. Data Collab. (Diff)
Cohort	<u>210</u>	100.0	100.0 %	0.0 %

 \*\*The Collaboration Data column will display each performance measure calculated from schools opted into the Sisra Data Collaboration. The Exams vs. Data Collab. (Diff) column will display the difference between your school's performance measures and the collaborative data.



Which Headline measures are causing the most concern? Which performance measures are furthest away from the Collaboration Data?

 Select Gender, SEN or Disadvantaged in the 'Breakdown' dropdown (B1) to view Headline performance for a specific group of students compared to the collaborative data. Data Collaboration filters are marked with a ◆!



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Which groups of students are causing the most concern? How can the gap be decreased?

4. Remove the selection in the 'Breakdown' dropdown to return to the original report.

# Headlines by Filter Group

1. \*\*Click 'Hide Collab. Data' (C1) to hide the collaborative data columns.

DATA COLLAB	0	Hiding Collab. Data : 💿 🔌	<b>C1</b>	All Data Collaboration figures from 2019 Collab - Exams - Window 3

 Select a filter in the 'Breakdown' dropdown (C2) to view Headline performance for a specific group of students. For example, Basics 9-5 for Boys/Girls, Attainment 8 for Low/Mid/High KS2 Banding, Progress 8 for SEN students, etc.

	Breakdown : KS2 Bandi 🗸	CAP OFF	
Basics 9-4	(C2)		
	enib		
Measure	K S2 Bar	Total	8
Students Achieving 9-4 in English and Maths	All	<u>148</u>	70.5
	Lower	1	5.6 🗸
	Middle	<u>66</u>	62.3 🗲
	Upper/High	<u>81</u>	94.2 <i>3</i>

Click Filters tab (C3) > 'Add Filters' (C4) to view students with specific, multiple filter values. For example, select Pupil Premium students to view the Headline measures achieved for Pupil Premium students broken down by each KS2 Prior Attainment.

	Dataset	Options	Filters	C3 asures	Residual Excl.	AtL	
C4	Ad	ld Filters		$\mathbf{\tilde{\mathbf{v}}}$			

4. Use the Cohort Summary section to view the counts are percentages of students included in each criteria

Cohort Summary

Measure	KS2 Banding	Total	ş
Cohort	All	<u>71</u>	100.0
	Lower	Z	9.9
	Middle	<u>33</u>	46.5
	Upper/High	31	43.7

5. Go to Headlines Area – Filters Report – Whole Cohort Level to view school performance measures broken down by all key filter values for the cohort.

Headlines 🔻 G	irades 💌 AtL 💌 A8/P8	•	Basics	•	EBac	ic 🔻	Headlines  Grades  AtL  A8/P8  Basics  EBacc  VA  Student Detail													
Headlines Area - Fi	lters Report - Whole Cohort																			
Sort : Name 🗸	Count : 📑 %																			
The Attainment used for intern Headlines	The Attainment 8 estimates used in this dataset are not the estimates that will be used in the official Progress 8 calculations for this cohort. Therefore any Progress 8 figures produced should be December 2 progress 8 is colour coded to indicate positive or negative scores!																			
Name Filter value Filter value Stu count Stu c														Positive P8 Score						
Armed Forces	Armed Forces	3	4.80	0	2	2	0	1	<u>3.61</u>	<u>45.33</u>	<u>8.67</u>	<u>9.33</u>	<u>-0.53</u>	<u>0.41</u>	<u>0.39</u>	<u>-0.02</u>	<u>0.09</u>	2		
Armed Forces	Not Armed Forces	207	4.87	Z	<u>78</u>	<u>146</u>	<u>44</u>	<u>88</u>	4.18	47.89	<u>10.10</u>	<u>8.99</u>	<u>-0.16</u>	<u>-0.28</u>	<u>-0.13</u>	0.05	<u>-0.11</u>	<u>97</u>		

6. Click the Reset arrow to reset the Filters tab.

# **Sisra Analytics**

7. Sort by a column (C5) to view a performance measure from high to low. Click 9-1 (C6) to switch to ascending / descending order.

Headlines Area - Filters Report - Whole Cohort

Sort : Total P8 🗸 11 C6 🗮 %		
• The C5 lent 8 estimates used in this dataset	t are not the estimates that will be used in	the official Progress 8 calculations for this cohort. Therefore any Progress 8 figures produced should be
used for internal analyses only and must be trea	ated with great caution. ( <u>Click here to view</u>	<u>v the estimates in use</u> ).

### Headlines

		2	?	?	?	?	?	?	?	2	?	?	2	?	2	2	2	<u>۽</u>
e E Z	Filter Value	Stu Count	KS2 Prior	9-7 E/M	9-5 E/M	9-4 E/M	EBacc Strong	EB a cc Standard	EBacc APS	A8	Eng A8	Mat A8	Eng P8	Mat P8	EBacc P8	Open P8	Total P8	Positive P8 Sco
Ethnic Code	White and any other background	1	3.30	0	0	1	0	0	3.50	42.00	8.00	10.00	<u>1.25</u>	3.14	2.04	<u>1.33</u>	<u>1.89</u>	1
Ethnic Code	White and Black African	2	4.30	0	0	1	0	1	4.00	48.00	12.00	6.00	<u>1.95</u>	<u>-0.26</u>	<u>1.76</u>	<u>1.16</u>	<u>1.22</u>	2
2	Which groups of	stuc	lents	are	un	dera	chie	ving	? Ca	n any	interv	entio	n be p	out in	to pla	ce?		

### **Performance Over Time**

- 1. Go to Headlines Area Summary Report Whole Cohort Level to view Headline performance measures achieved by the cohort in the selected data set.
- Click Dataset tab at the top (D1) > 'Track' (D2) to view Headline performance measures across each assessment.

Dataset	Options	Filters	Measures	Residual ED2	AtL		
Main Focus	Y11 Spring	~	View	Project 🗊 Track:	Total	<b>v</b>	A
Compare		~	• View	Project			U
?	Which Heac	lline mea	sures are s	howing a dip s	ince the la	est assessment? What could be the reasor	ו

3. Select a filter in the 'Breakdown' dropdown (D3) to determine if the gap is widening or closing.

Basics 9-5															
Measure	Ge n der	Y10 Spring Total	Y10 Spring %	Y10 Summer Total	Y10 Summer %	Y11 Autumn Total	Y11 Autumn %		GAP a selec filte selecte	nalysi cted re er with ed in t	s is ava eports n 2 valu :he Bre	ailable when ues is akdov	e in a vn!		
Students Achieving 9-5 in English and Maths	All	30	14.3	30	14.3	41	19.5 🖍	64				<u></u>	05		
	Female	16	18.8	14	16.5 💊	16	18.8 🕗	30		33	38.8 🗡	<u>33</u>	38.8		
	Male	14	11.2	16	12.8 🗡	25	20.0 🔭	34		50	40.0 🎽	<u>50</u>	40.0		
	GAP	2	7.6	-2	3.7	-9	-1.2	-4	8.1	-17	-1.2	-17	-1.2		

Is the gap closing for the priority group of students? If not, what action will be taken?

4. Click Dataset tab > View to return to the individual report.

5

## **Investigating Underachievement**

1. Go to Headlines Area – Charts Report – Whole Cohort Level to view a visual representation of the cohort via a range of charts for individual performance measures.



		2	2	2	2	2	2	2	2	2	2	2	2	2
Dataset	Cohort	Avg KS2	9-5 E/M %	9-4 E/M %	EBacc Strong %	EBacc Standard %	AS	Eng A8	Mat A8	Eng P 8	Mat P8	EBacc P8	Open P8	Total P8
Y11 Spring	210	4.86	<u>38.1%</u>	<u>70.5%</u>	<u>21.0%</u>	42.4%	47.85	<u>10.08</u>	<u>8.99</u>	<u>-0.17</u>	<u>-0.27</u>	<u>-0.12</u>	<u>0.05</u>	<u>-0.11</u>

2. Click Filters tab (E1) > 'Add Filters' (E2) to view students with specific filter values. For example, view a visual representation of the Headline measures achieved by Traveller students.

		E1						
Dataset	Options F	ilters Measures	Residual Excl.	AtL				
	Add Filters	E2						
	Attainment 8 📃	English A8	=	Maths A8	EBa	cc A8 📃	(	Open A8 📃
60	_	20	20		20	_	20	
	47.85							15.05
40 -	10.08	15	15		15	13.74	15	15.05
olute	8.99	10.08	Ints		Ints		Ints	
48 P	13.74	은 10 - ∞	은 10 — ∞		<u>2</u> 10 		2 10	
~ 20	13.74	₹	₹		₹		₹ .	
	15.05	5	5		5		5	
0	Avg Total	0 Avg To	al 0	Ava Total	0	Avg Total	0	Avg Total
	Y11 Spring Total Y11 Spring Avg. Estimate (48.94)	Y11 Spring Avg. Estimate (1	0.41)	Y11 Spring - Avg. Estimate (9.53)	Avg. Est	ing imate (14.10)	Y11 Avg	Spring . Estimate (14.91)

3. Click Measures tab at the top (E3) > 'Add Measures' (E4) to determine if these students affect other Headline measures.

	Dataset	Options	Filters	Measures 🗞 E3 dual Excl. AtL All 👌
E4	Add/Ret	nove Measures	Data	aset Achieving 9-5 in English and Maths

How does this compare with expectations? Do these students also affect other Headline measures? Can any intervention be put into place?

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# **Investigating Underachievement in Attainment 8**

1. Use the Attainment 8 vs KS2 Prior Attainment chart to identify how students are performing in overall Attainment 8 or by each individual basket.



2. Use the zoom functionality (F1) to take a closer look at an area of the chart.



3. Click Filters tab at the top (F2) > 'Add Filters' (F3) to filter the chart and view this for specific groups of students, e.g., a particular ethnicity.

Dataset	Options	F2 sures	Residual Excl.	AtL	All S	
Add/R	F3	Disadvantaged Disadvantaged				

8

Why are some students falling below the line? How can this be improved?

Thanks for reading. If you have any questions, we recommend contacting your Sisra Administrator, or take a look at our articles in HELP.