KS3/4 Reports: SENCO

This guide aims to explain KS3/4 report views and functionality that may be useful for any SENCO staff. This makes the assumption of filters and On Track being set up in your school, however if you're not able to view any of the features within this guide, please get in touch with a Sisra administrator at your school.

For further information on the KS3/4 reports, feel free to take a look at our Help Centre articles via HELP > Analysing KS3/4 Reports.

> **KS3/4 – How to access the reports**
> https://sisraanalytics.support.junipereducation.org/hc/en-gb/articles/4721764316829-KS3-4-How-to-access-the-reports

Accessing the Reports

1. Go to REPORTS > KS3/4 tab > select cohort (A1) > select data set (A2). Click 'Take me to the Reports' (A3) > 'Students' (A4).

'Leavers' cohorts are shown on the right.

Export all grades data in a broadsheet format.

2. Click on the Filters tab (A5) > 'Add Filters' (A6) > select SEN status and click 'Apply'.

3. At any time within a report, you can view the Key Characteristics of a group, print, or export to Excel (A7). You can also filter students by Above/On/Below Track, using the options on the right (A8).

4. Use the blue navigation bar (A9) to switch to a different area, report or level.

Performance against Expectations

1. Go to **Grades Area – Totals Report – Students Level**. Sort by 'Below Track' (B1) (ordered 9-1 for descending) to view which students are below track to achieve their expected grades.

	Name		Total Grades	Total Points	Average Grade	Average Points	Avg Attitude	Avg Behaviour	Avg Organisation	Avg EAP Diff (Sub)	On/Above Track	Above Track	On Track	Below Track	Inc In Track	Subject Progress Index	SPI Chart	Positive SPI	In A8 Basket
1	Balzary; Michael	(005009)	11	51.00	5-	4.64	B	B	2.5	-1.4	4	2	2	7	11	-0.66		1	8
2	McCartney; Paul	(005127)	10	42.00		4.20	C	B	2.4	0.0	3	2	1	7	10	-0.94		2	9

> ❓ Which students are below track in the highest number of qualifications and what are the reasons for this?

2. Click into the Options tab (B2) and select a qualification (B3).

3. Filter by 'Below Track' (B4) to view a list of students who are below track in that qualification.

4. Remove the selection in the Qualification and Grade Type dropdowns, and select 'All' in the On Track box to return to the original report.

> ❓ How are SEN students performing compared to their expected attainment grades?

Performance over Time

1. Click the Dataset tab at the top (C1) > 'Track' (C2) to view average performance across each assessment.

Colour coding and arrows indicate an increase or decrease in grade from the previous assessment.

	Name		Y9 Summer Avg Pts	Y10 Autumn Avg Pts	Y1...		Y11 Autumn Avg Pts	Y11 Spring Avg Pts
1	Albarn; Damon	(005002)	2.67	3.33	3.33	3.67 ↗	3.67	3.33 ↘
2	Balzary; Michael	(005009)	2.86	3.86	4.14 ↗	4.29 ↗	4.00 ↘	4.43 ↗

2. Click Dataset tab > 'View' to return to the individual report.

> **?** Which student is showing a drop in performance since the previous assessment? What could be the reasons for this? What action will be taken?

Individual Students

1. Click a student name to drill down and access an individual Student Detail Overview report for students of concern.

| Headlines ▼ | Grades ▼ | AtL ▼ | A8/P8 ▼ | Basics ▼ | EBacc ▼ | VA ▼ | Student Detail ▼ |

Student Detail Area - Overview Report - Students

| Sort : N/A | N/A | N/A | Sub : | Breakdown : N/A | GAP N/A |

All Data Collaboration figures from 2019 Collab - Exams - Window 3

Albarn; Damon - 005002

Student Filters

Armed Forces	Armed Forces	Attendance Group	3. 90% - 95%	Disadvantaged	Non Disadvantaged	EAL	Not EAL
Ethnic Code	White English	FSM Ever 6	No	Gender	Male	Gifted Talented	No
KS1 - 2 Progress?	Yes	KS2 Banding	Middle	Looked After	No	Registration Group	11JL
SEN	SEN Support	SEN Provision	SEN Provision	Student Status	On Roll	Term of Birth	Summer

> **?** Is the student underperforming in one or more of their qualifications? What factors may be affecting their performance?

2. Click the Dataset tab at the top (D1) > 'Track' (D2) to view average performance across each assessment.

Colour coding and arrows indicate an *increase* or *decrease* in grade from the previous assessment.

Qualification Name	Class	Type	Y9 Summer Grade	Y10 Autumn Grade	Y10 Spring Grade	Y10	Y11		KS2	EAP Baseline
Art Graphics	11YGP2	GCSE (9-1)	D	3+	3+	4= ↗	4- ↘	4-	4.98	5=
English Language	11EEn5	GCSE (9-1)	S	3=	3- ↘	3= ↗	3=	3=	4.62	3=
English Literature	11EEn5	GCSE (9-1)	S	2+	2+	2+	3- ↗	3= ↗	4.62	3=
History	11AHi2	GCSE (9-1)	S	5+	6- ↗	5- ↘	5-	5= ↗	4.98	3=
Maths	11MMa07	GCSE (9-1)	S	3-	3-	3-	3-	3= ↗	5.34	4=
PE	11BSp1	GCSE (9-1)	S	4+	4= ↘	5- ↗	4+ ↘	5+ ↗	4.98	4=

3. Click Dataset tab > 'View' to return to the individual report.

> **?** Is the student underperforming in one specific qualification across each assessment?

Group Analysis

1. Go to **Grades Area – Totals Report – Qualifications Level**.

Headlines ▼	Grades ▼	AtL ▼	A8/P8 ▼	Basics ▼	EBacc ▼	VA ▼	Student Detail ▼

Grades Area - Totals Report - Qualifications

Sort : Name | Count : | N/A : | Sub : | Breakdown : | GAP OFF

All Data Collaboration figures from 2019 Collab - Exams - Window 3

Grade Totals

Name	Total Grades	Total Points	Average Grade	Average Points	Residual	Avg Attitude	Avg Behaviour	Avg Organisation	Avg EAP Diff (Sub)	On/Above Track	Above Track	On Track	Below Track	Inc In Track	Subject Progress Index	SPI Chart	Positive SPI	In A8 Basket
Art	10	36.00	4-	3.60	0.35	B	C	2.8	-0.2	5	4	1	5	10	-0.63		3	9
Art Graphics	6	22.00	4-	3.67	-0.01	C	C	2.0	-0.5	3	2	1	3	6	-1.14		0	4

2. Click the Reset arrow (**E1**) to clear the SEN filter on the Filters tab.

| Dataset | Options | 1 Filters ↻ (E1) ...sures |

Add/Remove Filters

SEN
EHCP | SEN Support

3. Select 'SEN' in the Breakdown dropdown (**E2**) to break down each filter value and click % (**E3**) to switch to percentages.

Sort : N/A | Percentage : (E3) | Sub : | Breakdown : SEN (E2) | GAP OFF

4. Go to **Grades Area – Overview Report – Qualifications Level**.

> *Colour coding and arrows indicate whether SEN/Non-SEN students are performing better or worse compared with the cohort.*

Name	SEN	9 %	8 %	7 %	6 %	5 %	4 %	3 %	2 %	...	X %	Oth	Tot	Ave	Ave	Res	Subject Progress Index	SPI Chart	Positive SPI %	In A8 Basket %
Art	All	0.0	1.8	9.1	7.3	36.4	32.7	5.5	7.3		0.0	0.0	0.0	55	5-	4.65	0.13	-0.24		45.5	72.7
	None	0.0	2.2 ↗	11.1 ↗	8.9 ↗	37.8 ↗	33.3 ↗	4.4 ↘	2.2 ↘		0.0	0.0	0.0	45	5= ↗	4.89 ↗	0.08 ↗	-0.16		48.9 ↗	68.9 ↘
	SEN Support	0.0	0.0 ↘	0.0 ↘	0.0 ↘	30.0 ↘	30.0 ↘	10.0 ↗	30.0 ↗		0.0	0.0	0.0	10	4- ↘	3.60 ↘	0.35 ↘	-0.63		30.0 ↘	90.0 ↗

5. Click the Cumulative icon (**E4**) to group the grades together.

Sort : N/A | Percentage : | Cumulative : (E4) | Sub : | Breakdown : SEN | GAP OFF

Name	SEN	9 %	9 - 8 %	9 - 7 %	9 - 6 %	9 - 5 %	9 - 4 %	9 - 3 %	9 - 2 %	9 - 1 %	9 - U %	9 - X %	Other	Total Grades	Average Grade	Average Points	Residual	Subject Progress Index	SPI Chart	Positive SPI %	In A8 Basket %
Art	All	0.0	1.8	10.9	18.2	54.5	87.3	92.7	100.0	100.0	100.0	100.0	100.0	55	5-	4.65	0.13	-0.24		45.5	72.7
	None	0.0	2.2 ↗	13.3 ↗	22.2 ↗	60.0 ↗	93.3 ↗	97.8 ↗	100.0	100.0	100.0	100.0	100.0	45	5= ↗	4.89 ↗	0.08 ↘	-0.16		48.9 ↗	68.9 ↘
	SEN Support	0.0	0.0 ↘	0.0 ↘	0.0 ↘	30.0 ↘	60.0 ↘	70.0 ↘	100.0	100.0	100.0	100.0	100.0	10	4- ↘	3.60 ↘	0.35 ↘	-0.63		30.0 ↘	90.0 ↗

?   Are SEN students performing better or worse than other students?

Thanks for reading. If you have any questions, we recommend contacting your Sisra Administrator, or take a look at our articles in HELP.