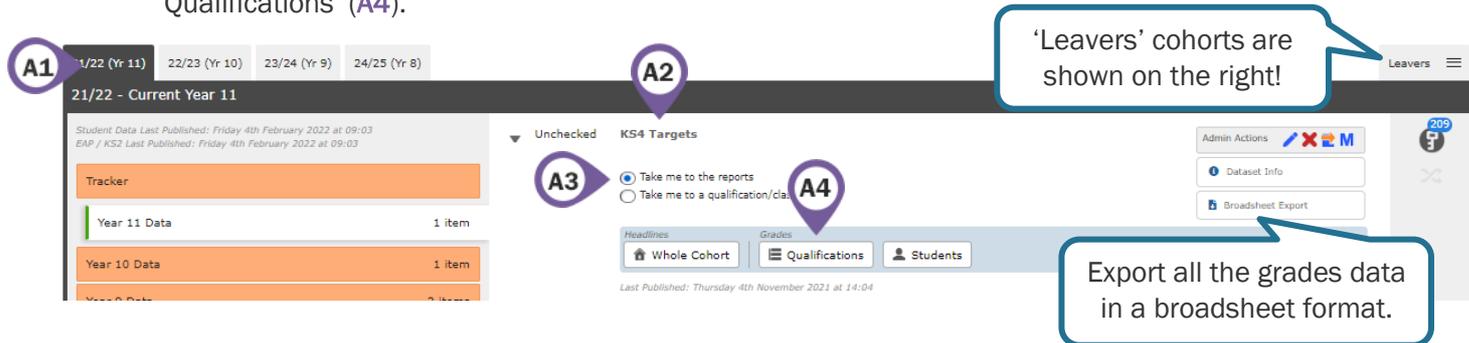# Sisra Analytics

# KS3/4 Reports: Head of Faculty / Department

This guide aims to explain KS3/4 report views and functionality that may be useful for Heads of Faculty. If you're not able to view any of the features within this guide, feel free to get in touch with a Sisra Administrator at your school. For more information on the KS3/4 reports, feel free to take a look in **HELP** > **Analysing KS3/4 Reports**.

Accessing the Reports

1. Go to REPORTS > KS3/4 tab > select year (A1) > select data set (A2). Click 'Take me to the Reports' (A3) > 'Qualifications' (A4).

> 'Leavers' cohorts are shown on the right!

> Export all the grades data in a broadsheet format.

2. At any time within a report, you can view the Key Characteristics of a group, print or export to Excel (A5). You can also filter students by Above/On/Below Track, using the options on the right (A6).
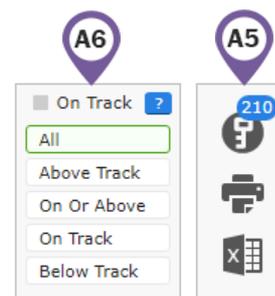
3. Use the blue navigation bar (A7) to switch to a different area, report or level.
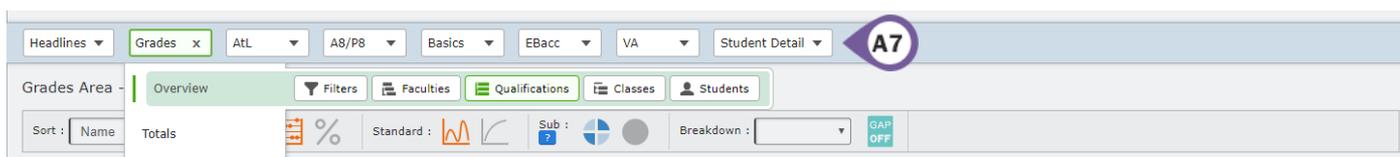
Throughout this guide you may find column headers that may appear differently in your reports, depending on how these have been setup by an admin at your school. These are:

*EAP columns: EAP columns headers can be renamed to reflect the type of grades associated to these calculations. If this has been renamed by a Sisra admin at your school, the text will be highlighted blue.

**Data Collaboration Features: Additional columns will be available within reports that have been published using Data Collaboration features, for example, Subject Progress Index, SPI Charts, etc. These are calculated using the data from all opted in schools within a Sisra Data Collaboration event published by your Sisra Administrator and will be shown in light blue columns. If your school has not opted into this, these columns will not be available.

Performance against Expectations

1. Go to **Grades Area** – **Totals Report** – **Faculties Level** to view the overall performance of each faculty.

2. Click % to switch from counts to percentages (**B1**). Sort by 'Below Track' (**B2**) to view which faculties are below track to achieve their expected grades.

> **?** How is your faculty performing compared to others?

3. ******Sort by 'Subject Progress Index' (**B3**) to view faculties with the largest difference between their grades and the collaborative averages for students with the same KS2 prior attainment in the Sisra Data Collaboration.

Click the Qualification Grouping icon (**B4**) to view the Sisra subjects included.

Individual Qualifications

1. Go to **Grades Area – Totals Report – Qualifications Level** and click the Options tab at the top (**B5**) > select a faculty in the dropdown (**B6**) or click into a faculty name to view the overall performance of each qualification.

Name	Total Grades	Total Points	Average Grade	Average Points	Residual	Avg Attitude	Avg Behaviour	Avg Organisation	Avg EAP Diff (Sub)	On/Above Track %	Above Track %	On Track %	Below Track %	Inc In Track %	Subject Progress Index	SPI Chart	Positive SPI %	In A8 Basket %
Computer Science	49	236.00	5-	4.82	0.28	B	B	C	0.7	79.6	32.7	46.9	20.4	100.0	1.13		77.6	91.8

2. Click 'Below Track' (**B7**) in the On Track filters to filter the report by students not meeting their expected grades. Click 'All' in the On Track filters to return to the original report.

3. **Use the Subject Progress Index column to determine qualifications with the largest difference between their grades and the collaborative averages for students with the same KS2 prior attainment in the Sisra Data Collaboration.

> ❓ Which qualification has the most students below track? What are the reasons for this?

4. **Go to Grades Area – SPI Scattergraph Report – Students Level and select a qualification from the Qualification dropdown in the Options tab to view how students have performed in a selected qualification, compared to students with the same prior attainment in that subject area in the Sisra Data Collaboration.

Grades Area - SPI Scattergraph Report - Students

The Subject Progress Index Scattergraph gives a visual and interactive representation of the SPI scores within a qualification; the higher above the Collaboration Data Average line a plotted point is positioned, the better the SPI score (and vice versa). Each point represents one or more students; simply click on a point to see the student(s) included.

Please click here for more information on the Subject Progress Index

Subject Progress Index Scattergraph for Sci Biology
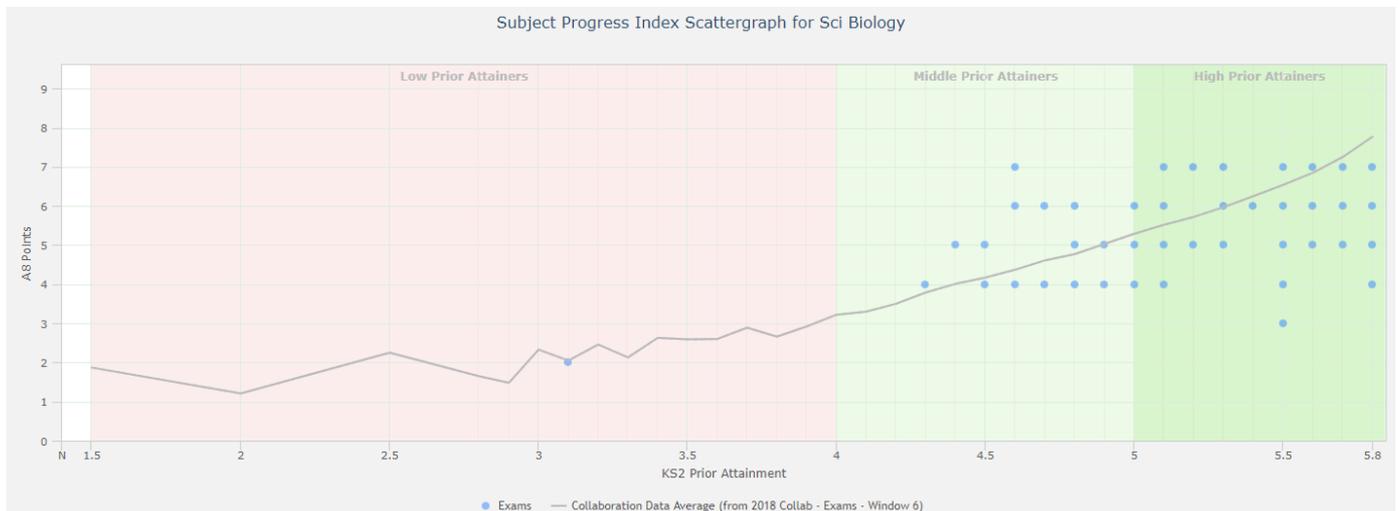
5. Click on the dots to discover who the students are (B8).

Subject Progress Index Scattergraph for Sci Biology

| KS2: **4.5** | A8: **4** | SPI: **-0.17** | ✕ |

Name	Grade
Casablancas; Julian	4
Moon; Keith	4
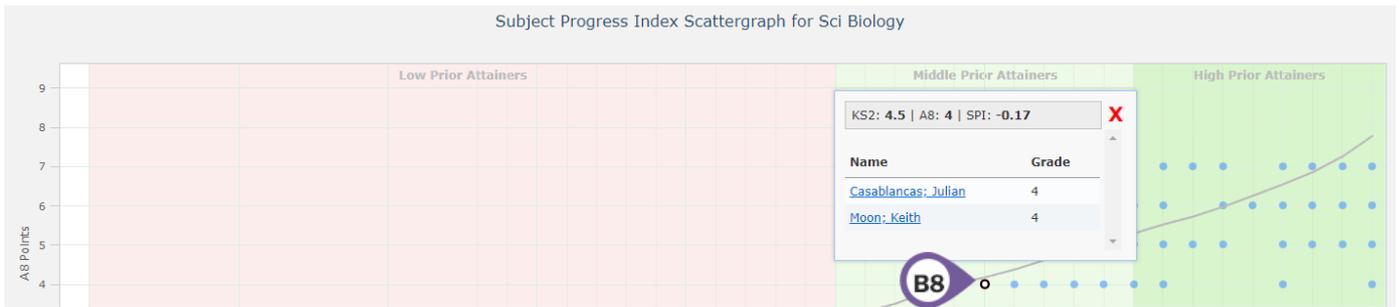
6. Scroll to the bottom of the page to view the averages for each KS2 prior attainment, and the Sisra subjects included.

Collaboration Data (from 2018 Collab - Exams - Window 6)

KS2 Prior Attainment Average Points	1.5 1.87 ⚠	2 1.21 ⚠	2.5 2.25	2.8 1.65	2.9 1.48	3 2.33	3.1 2.05 ⚠	3.2 2.46	3.3 2.13	3.4 2.63	3.5 2.59	3.6 2.60	3.7 2.89	3.8 2.66	3.9 2.92	4 3.22	4.1 3.30	4.2 3.50	4.3 3.79	4.4 4.01	4.5 4.17	4.6 4.37	4.7 4.61	4.8 4.77
	4.9 5.03	5 5.29	5.1 5.52	5.2 5.72	5.3 5.97	5.4 6.25	5.5 6.54	5.6 6.85	5.7 7.25	5.8 7.77														

👤 Your qualification **Sci Biology** is linked to the Collaboration Group **Biology (GCSE Only)** which includes the SISRA Subjects: **Biology, Human Biology.**

❓ Why are some students falling below the line? How can this be improved?

Performance Over Time

1. Navigate to **Grades Area** – **Totals Report** – **Qualifications Level**.

2. Click the Dataset tab at the top (C1) > 'Track' (C2) to view average performance across each assessment.

C1	Dataset	**1** Options	Filters	Measures	Residual Excl.	C2	AtL	All

| Main Focus | Y11 Summer | ☑ View | P Project | T Track: | Average Points ▾ | | ⓘ |
| ☐ Compare | | ☐ View | ☐ Project | | | | |

3. Select *Avg EAP Diff in the Track dropdown (C3) to view the average difference of actual performance compared to expected performance.

Dataset	**1** Options	Filters	Measures	Residual Excl.	AtL	All

Main Focus	Y11 Summer	☑ View	P Project	T Track:	Avg EAP Diff ▾	ⓘ
☐ Compare		☐ View	☐ Project		Average Points	
					Avg EAP Diff C3	
					AtL Judgements	

Colour coding indicates if performance has **increased** or **decreased** since the last assessment

Name	Stu Count	Y10 Spring Avg EAP Diff (Sub)	Y10 Summer Avg EAP Diff (Sub)	Y11 Autumn Avg EAP Diff (Sub)	Y11 ...	Y11 ...	Exams Avg EAP Diff (Sub)
Computer Science	49	0.0	-0.1 ↘	-0.5 ↘	-0.8 ↘	-0.3 ↗	0.7 ↗

❓ Which qualifications are showing a drop in performance since the previous point? What could be the reasons for this? What action will be taken?

4. Click Dataset tab > 'View' to return to the individual report.

Group Analysis

1. Select a filter in the Breakdown dropdown (**D1**) to compare the performance of key groups.

2. With % still applied, this will enable GAP analysis (and the 'Gap On' indicator will turn green), which will display the percentage gap between filter groups including 2 values.

> Colour coding indicates if performance is **higher** or **lower** than the cohort

Name		Pupil Premium	Total Grades	Total Points	Average Grade	Average Points						Inc In Track %	Subject Progress Index	SPI Chart	Positive SPI %	In A8 Basket %
Computer Science		All	49	234.00	5-	4.78	0.19	B B C	-0.3	49.0	28.6	20.4	51.0	100.0	1.10		83.7	95.9
	Non Pupil Premium	40	193.00	5-	4.83 ↗	0.25 ↗	B B C	-0.2	52.5	30.0 ↗	22.5 ↗	47.5 ✗	100.0	1.13		80.0 ✗	95.0 ✗
	Pupil Premium	9	41.00	4+ ✗	4.56 ✗	-0.08 ✗	B B C	-0.7 ✗	33.3 ✗	22.2 ✗	11.1 ✗	66.7 ✗	100.0	0.94		100.0 ↗	100.0 ↗
	GAP				0.27	0.33		0.5	19.2	7.8	11.4	-19.2	0.0	0.19		-20.0	

3. Click the Dataset tab at the top (**D2**) > 'Track' (**D3**) to view average performance across each Assessment.

Name		Pupil Premium	Stu Count	Y10 Spring Avg Pts	Y10 Summer Avg Pts	Y11 Autumn Avg Pts	Y11 Spring Avg Pts	Y11 Summer Avg Pts	Exams Avg Pts
Computer Science		All	49	3.96	4.18 ↗	4.24 ↗	4.57 ↗	4.78 ↗	4.82 ↗
	Non Pupil Premium	40	4.03	4.20 ↗	4.22 ↗	4.63 ↗	4.83 ↗	4.93 ↗
	Pupil Premium	9	3.67	4.11 ↗	4.33 ↗	4.33	4.56 ↗	4.33 ↘
	GAP		0.36	0.09	-0.11	0.30	0.27	0.60

> ❓ Is this group of students performing better or worse than the other students? Is the gap closing or widening?

4. Click Dataset tab > 'View' to return to the individual report.

5. Go to **Grades Area – Totals Report – Filters Level** to view performance of all groups of students for a faculty.

Name		Filter Value	Total Grades	Total Points	Average Grade	Average Points	Avg Attitude	Avg Behaviour	Avg Organisation	Avg EAP Diff (Sub)	On/Above Track %	Above Track %	On Track %	Below Track %	Inc In Track %	Subject Progress Index	SPI Chart	Positive SPI %	In A8 Basket %
Armed Forces		Armed Forces	8	36.00	4.50		B C B		1.8	50.0	37.5	12.5	50.0	100.0	0.56		50.0	100.0
Armed Forces		Not Armed Forces	549	2553.00	4.65		B B B		-1.4	33.5	20.9	12.6	66.5	100.0	-0.22		41.2	96.9
Attendance Group		1. Below 85%	22	72.00	43-	3.27		B B C		-2.3	36.4	9.1	27.3	63.6	100.0	0.00		45.5	100.0

6. Click the Options tab at the top (D4) > select a qualification in the Qualification dropdown (D5) to view performance across each filter value.

7. Sort by 'Below Track' (D6) to view which filter groups are below track to achieve their expected grades.

❓ Which groups are closest to expectation in your qualification? Which are furthest away?

Performance of Teaching Groups

1. Go to **Grades Area – Totals Report – Qualification Level** to view performance of each qualification for a faculty.

Grades Area - Totals Report - Qualifications

Grade Totals

Name	Total Grades	Total Points	Average Grade	Average Points	Residual	Avg Attitude	Avg Behaviour	Avg Organisation	Avg EAP Diff (Sub)	On/Above Track %	Above Track %	On Track %	Below Track %	Inc In Track %	Subject Progress Index	SPI Chart	Positive SPI %	In A8 Basket %
Computer Science	49	236.00	5-	4.82	0.28	B	B	C	0.7	79.6	32.7	46.9	20.4	100.0	1.13		77.6	91.8
Sci Biology	88	483.00	5+	5.49	-0.07	B	B	B	-0.3	71.6	19.3	52.3	28.4	100.0	-0.44		37.5	94.3

2. Click on a qualification name for class analysis.

3. Sort by 'Average Points' (E1) (ordered 9-1 for descending) to view which classes have the highest average points.

Name	Total Grades	Total Points	Average Grade	Average Points	Residual	Avg Attitude	Avg Behaviour	Avg Organisation	Avg EAP Diff (Sub)	On/Above Track %	Above Track %	On Track %	Below Track %	Inc In Track %	Subject Progress Index	SPI Chart	Positive SPI %	In A8 Basket %
11RSc1	28	173.00	6+	6.18	0.09	B	C	B	-1.2	60.7	3.6	57.1	39.3	100.0	-0.10		53.6	89.3
11RSc5	1	6.00	6=	6.00	0.83	A	A	B	3.0	100.0	100.0	0.0	0.0	100.0	0.71		100.0	100.0
11RSc2	30	155.00	5=	5.17	-0.24	C	B	B	-0.8	66.7	13.3	53.3	33.3	100.0	-0.77		26.7	93.3
11RSc3	29	149.00	5=	5.14	-0.09	C	B	B	0.9	86.2	37.9	48.3	13.8	100.0	-0.46		31.0	100.0
11BSc1	2	8.00	4=	4.00	0.45	A	B	A	0.0	50.0	50.0	0.0	50.0	100.0	0.59		50.0	100.0
Summary	88	483.00	5+	5.49	-0.07	B	B	B	-0.3	71.6	19.3	52.3	28.4	100.0	-0.44		37.5	94.3

4. Sort by 'Below Track' (E2) to view which classes are below track to achieve their expected grades.

Name	Total Grades	Total Points	Average Grade	Average Points	Residual	Avg Attitude	Avg Behaviour	Avg Organisation	Avg EAP Diff (Sub)	On/Above Track %	Above Track %	On Track %	Below Track %	Inc In Track %	Subject Progress Index	SPI Chart	Positive SPI %	In A8 Basket %
11BSc1	2	8.00	4=	4.00	0.45	A	B	A	0.0	50.0	50.0	0.0	50.0	100.0	0.59		50.0	100.0
11RSc1	28	173.00	6+	6.18	0.09	B	C	B	-1.2	60.7	3.6	57.1	39.3	100.0	-0.10		53.6	89.3

5. Click the Dataset tab at the top (E3) > 'Track' (E4) to view class performance across each Assessment.

Name	Stu Count	Y10 Spring Avg Pts	Y10 Summer Avg Pts	Y11 Autumn Avg Pts	Y11 Spring Avg Pts	Y11 Summer Avg Pts	Exams Avg Pts
11BSc1	2	2.50	3.50 ↗	4.50 ↗	4.00 ↘	5.00 ↗	4.00 ↘
11RSc1	28	4.89	5.32 ↗	5.79 ↗	5.61 ↘	5.96 ↗	6.18 ↗

6. Click Dataset tab > 'View' to return to the individual report.

> ? Which classes are causing concern? What may be contributing to this?

Intervention Groups

1. Go to **Grades Area – Grades List – Students Level** to view the grades each student has achieved in the selected qualification.

Name	Class	KS2 Prior	Eligibility	Grade	Grade Points	Attitude	Behaviour	Organisation	Residual	EAP Grade	EAP Diff (whole)	EAP Diff (sub)	EAP Baseline	Subject Progress Index	SPI Chart	In A8 Basket %
1 Ament; Jeff (005003)	11RSc2	5.1	★	5	5.00	B	C	B	0.14	5	0	0	5	-0.52		Y
2 Aniston; Jennifer (005004)	11RSc2	5.3	★	6	6.00	B	C	C	-0.45	7	-1	-3	7	0.03		Y

2. Sort by the *'EAP Diff (Whole)' or *'EAP Diff (Sub)' column (F1). Click 9-1 arrow (F2) to switch to ascending order.

3. Use Breakdown (F3) to look for possible contributing factors.

	Name		Attendance Group	Class	KS2 Prior	Eligibility	Grade	Grade Points	Attitude	Behaviour	Organisation	Residual	EAP Grade	EAP Diff (whole)	EAP Diff (sub)	EAP Baseline	Subject Progress Index	SPI Chart	In A8 Basket
1	Murphy; James	(005136)	3. 90% - 95%	11RSc2	4.8	★		4	4.00	C	B	C	-1.00	6	-2	-6	6	-0.77		Y
2	Mays; Willey PP	(005126)	3. 90% - 95%	11RSc2	4.8	★		4	4.00	D	B	B	-1.73	6	-2	-6	6	-0.77		N

❓ Who is currently working furthest from expectation? What factors may be contributing to this?

4. Click the Dataset tab at the top (F4) > 'Track' (F5) to view student performance across each Assessment.

	Name		Class	Y10 Spring Grade	Y10 Summer Grade	Y11 Autumn Grade	Y11 Spring Grade	Y11 Summer Grade	Exams Grade
1	Ament; Jeff	(005003)	11RSc2	5=	6- ↗	6-	5+ ↘	5+	5 ↘
2	Aniston; Jennifer	(005004)	11RSc2	4-	4= ↗	4=	4+ ↗	6- ↗	6 ↗

5. Click Dataset tab > 'View' to return to the individual report.

Matrices

1. Go to **Grades Area – Matrix Report – Students Level** to view a matrix showing the grades achieved for the selected qualification along the top row and KS2 core levels down the left.

Grades Area - Matrix Report - Students

Grade Matrix

KS2 Core	Other	X %	U %	1 %	2 %	3 %	4 %	5 %	6 %	7 %	8 %	9 %	Summary
N	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
W	0.0	0.0						0.0	0.0	0.0	0.0	0.0	0.0
1c	0.0	0.0						0.0	0.0	0.0	0.0	0.0	0.0
1b	0.0	0.0						0.0	0.0	0.0	0.0	0.0	0.0
1a	0.0	0.0						0.0	0.0	0.0	0.0	0.0	0.0
2c	0.0	0.0						0.0	0.0	0.0	0.0	0.0	0.0
2b	0.0	0.0						0.0	0.0	0.0	0.0	0.0	0.0
2a	0.0	0.0						0.0	0.0	0.0	0.0	0.0	0.0
3c	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	25.0	0.0	25.0	0.0	7.4
3b	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	1.9
3a	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	0.0	0.0	0.0	5.6

> Drill down into a figure to view the students contributing towards this!

2. Click Filters tab at the top (G1) and apply a group filter (e.g. Pupil Premium Boys).

Add/Remove Filters

☑ Gender — Boys
☑ Pupil Premium — Pupil Premium

3. Click the Count icon (G2) to switch to counts from percentages.

Sort : N/A	G2	Count : ▦ %	Standard : ⌇⌇ ⌇	Sub : ◑ ⬤	Breakdown : N/A

> **?** Is attainment spread evening across prior attainment levels?
> Identify the students who are not making as much progress as their peers or as expected. How is the chosen group performing compared to the cohort as a whole?

4. Click on the blue underlined figures to drill down and view students of concern.

	Name		Class	KS2 Prior	Eligibility	Grade	Grade Points	Attitude	Behaviour	Organisation	Residual	EAP Grade	EAP Diff (whole)	EAP Diff (sub)	EAP Baseline	Subject Progress Index	SPI Chart	In A8 Basket
1	Casablancas; Julian	(005034)	11RSc3	4.5	★	4	4.00	C	B	B	-0.59	4	0	0	4	-0.17		Y
2	Moon; Keith	(005131)	11RSc2	4.5	★	4	4.00	A	B	C	-0.91	5	-1	-3	5	-0.17		Y

Individual Students

1. Click a student name to drill down and access an individual Student Detail Overview report.

2. Look at what filter groups they are included in.

Armed Forces	Not Armed Forces	Attendance Group	4. Above 95%	EAL	Not EAL	Ethnic Code	White English
FSM Ever 6	No	Gender	Girls	KS1 - 2 Progress?	Yes	KS2 Banding	Upper/High
Looked After	No	Pupil Premium	Non Pupil Premium	Registration Group	11EK	SEN	SEN Support
SEN Provision	SEN Provision	Student Status	On Roll	Term of Birth	Autumn	Traveller	No

3. Look at the student's performance in each of their qualifications.

On Or Above	Above	On Track	Below	
8 (73%)	1 (9%)	7 (64%)	3 (27%)	

	% Above	% On	% Below	☰
Exams	9	64	27	
	0 20 40 60 80 100			

Qualification Name	Class	Eligibility	Type	Results Date	Grade	Points	Residual	Subject Progress Index	SPI Chart	Attitude	Behaviour	Organisation	EAP Grade	EAP Diff (whole)	EAP Diff (sub)	KS2 Core	EAP Baseline
Business Studies	11BBs1	★	GCSE (A*-G)	06/09/2018	C	4.00	0.36	-1.52		C	B	B	C	0	0	5.47	C
DT Graphics	11YGP2	★	GCSE (A*-G)	06/09/2018	D	3.00	-0.64	-2.57		B	B	B	D	0	0	5.47	D
English Language	11EEn3	★	GCSE (9-1)	06/09/2018	4	4.00	0.36	-2.01		A	B	C	5	-1	-3	4.97	5

> **?** Is the student below expectations in just your qualifications, or in all of them? What factors may be affecting their performance?

4. Switch to the **Student Detail Area – Headlines Report – Students Level** to view Headline performance measures information for the student.

| Headlines ▼ | Grades ▼ | AtL ▼ | A8/P8 ▼ | Basics ▼ | EBacc ▼ | VA ▼ | Student Detail ▼ |

Student Detail Area - Headlines Report - Students

| Sort : N/A | ᴬ↓ | N/A : | % | N/A : | | N/A : | | Breakdown : N/A | |

ℹ This dataset has been published using 2018 A8/P8 estimates. (Click here to view the estimates in use).

ℹ This dataset has been published using 2018 Value Added estimates. (Click here to view the estimates in use).

Hurley; Elizabeth - 005094

Student Filters

Armed Forces	Not Armed Forces	Attendance Group	4. Above 95%	EAL	Not EAL	Ethnic Code	White English
FSM Ever 6	No	Gender	Girls	KS1 - 2 Progress?	Yes	KS2 Banding	Upper/High
Looked After	No	Pupil Premium	Non Pupil Premium	Registration Group	11EK	SEN	SEN Support
SEN Provision	SEN Provision	Student Status	On Roll	Term of Birth	Autumn	Traveller	No

A8/P8 Summary

Dataset	KS2 A8 Prior	Att 8	Att 8 Estimate	Progress 8	Avg A8 Grade	Slots Filled
Exams	5.5	40	64.03	-2.403	4	10

❓ Is the student's underperformance affecting Headline measures?

Qualification Contribution to Headline Measures

Attainment 8

1. Go to Grades Area – Overview Report – Qualifications Level to view a breakdown of each grade for each qualification.

| Headlines ▼ | Grades ▼ | AtL ▼ | A8/P8 ▼ | Basics ▼ | EBacc ▼ | VA ▼ | Student Detail ▼ |

Grades Area - Overview Report - Qualifications

| Sort : Name ᴬ↓ | Percentage : % | Standard : | Sub : | Breakdown : | GAP OFF |

All Data Collaboration figures from 2018 Collab - Exams - Window 6

9-1 Sub Grades *(Att8 Points)*

Name	9 %	8 %	7 %	6 %	5 %	4 %	3 %	2 %	1 %	U %	X %	Other	Total Grades	Average Grade	Average Points	Residual	Subject Progress Index	SPI Chart	Positive SPI %	In A8 Basket %
Art	0.0	0.0	12.7	18.2	27.3	27.3	12.7	1.8	0.0	0.0	0.0	0.0	55	5=	4.85	0.22	-0.05		43.6	85.5

2. Click the Reset arrow (**H1**) on the Filters tab to remove the filter/s applied.

| Dataset | Options | **2** Filters ⟳ (**H1**) ...res | Residual Excl. | AtL | All ⟳ |

| Add/Remove Filters | ■ Gender Boys | ■ Pupil Premium Pupil Premium |

3. Select a faculty in the Faculty dropdown (**H2**) under the Options tab.

| Dataset | **1** Options ⟳ | Filters | Measures | Residual Excl. | AtL | All ⟳ |

| ■ Faculty	☐ Grade Type	☐ GCSE/Non-GCSE	☐ KS2 Core	☐ Exams Grade	☐ In A8 Basket
Science ▼	▼	▼	Not Available	- Not Avail Not Avail	▼

(**H2**)

4. Sort by 'In A8 Basket' (H3) to view the highest percentage of grades in each qualification that are included or could be included in the student's Attainment 8 baskets.

Click on question marks for info on how that figure is calculated/what it shows.

| Name	9 %	8 %	7 %	6 %	5 %	4 %	3 %	2 %	1 %	U %	X %	Other	Total Grade	Average Gra	Average Poi	Residual	Subject Progress Index	SPI Chart	Positive SPI %	In A8 Basket %
Maths	0.0	2.4	8.6	14.3	21.9	32.4	12.9	4.3	3.3	0.0	0.0	0.0	210	5-	4.54	-0.19	-0.22		44.3	100.0
PE	0.0	0.0	12.2	26.8	36.6	22.0	2.4	0.0	0.0	0.0	0.0	0.0	41	5+	5.24	0.51	0.63		82.9	100.0

EBacc

1. Click the Measures tab at the top (H4) > 'Add Measures' (H5).
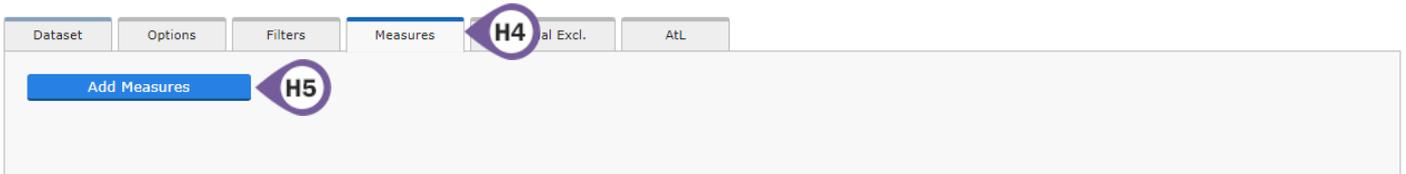
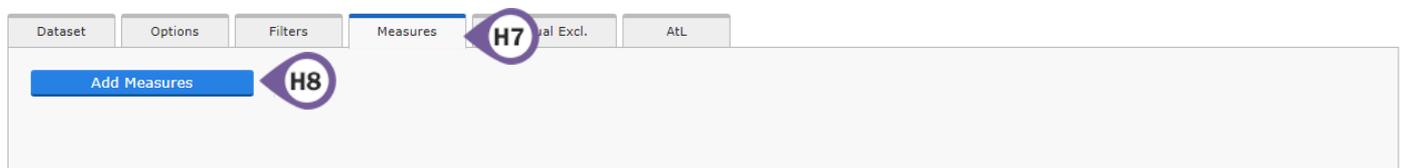2. Click to exclude one of the EBacc elements to view students not achieving 9-5 or 9-4 in those qualifications.

EBacc Elements - English	Include	Exclude
Entered for EBacc English	☐	☐
Achieving EBacc English Standard (NEW)	☐	☐
Achieving EBacc English Strong	☐	☑

3. Click Reset arrow (H6) to reset the Measures tab.
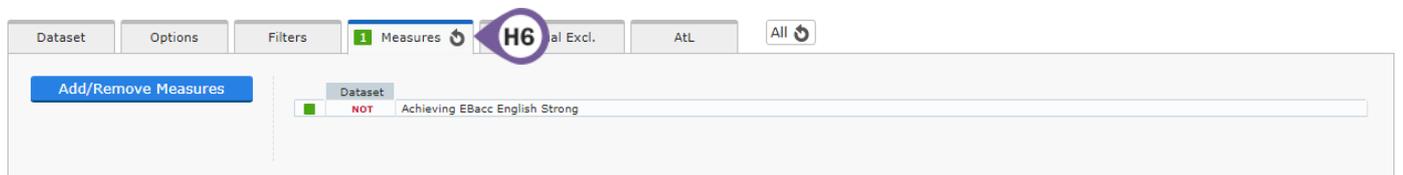
Basics

1. Click the Measures tab at the top (H7) > 'Add Measures' (H8).

2. Click to exclude and include particular Basics measures to view students achieving 5+ or 4+ in English but not Maths, and vice versa.

Basics 9-5	Include	Exclude
Achieving 9-5 in English and Maths	☐	☐
Achieving 9-5 in English	☑	☐
Achieving 9-5 in Maths	☐	☑

Thanks for reading! If you have any questions, we recommend contacting your Sisra Administrator, or take a look at our other articles in HELP > Analytics KS3/4 Reports.