

KS3/4 Reports: Senior Leaders

This guide aims to explain KS3/4 report views and functionality that may be useful for Senior Leaders. If you're not able to view any of the features within this guide, please get in touch with a Sisra Administrator at your school.

For further information on the KS3/4 reports, feel free to take a look at our Help Centre articles via [HELP > Analysing KS3/4 Reports](#).

KS3/4 – How to access the reports

<https://sisraanalytics.support.junipereducation.org/hc/en-gb/articles/4721764316829-KS3-4-How-to-access-the-reports>

Accessing the Reports

- Go to REPORTS > KS3/4 tab > select cohort (A1) > select data set (A2). Click 'Take me to the Reports' (A3) > 'Whole Cohort' (A4).

The screenshot shows the '21/22 - Current Year 11' report view. Callout A1 points to the cohort selection tabs (21/22 (Yr 11) to 25/26 (Yr 7)). Callout A2 points to the 'Y11 Spring' data set. Callout A3 points to the 'Take me to the reports' button. Callout A4 points to the 'Whole Cohort' filter. Callout A5 points to the 'Export all grades data in a broadsheet format' button. Callout A6 points to the 'On Track' filter options. A note says: 'Leavers' cohorts are shown on the right.'

- At any time within a report, you can view the Key Characteristics of a group, print, or export to Excel (A5). You can also filter students by Above/On/Below Track, using the options on the right (A6).
- Use the blue navigation bar (A7) to switch to a different area, report or level.

The navigation bar (A7) includes filters for 'Headlines', 'Grades', 'ATL', 'A8/P8', 'Basics', 'EBacc', 'VA', and 'Student Detail'. Below it, there are tabs for 'Summary' and 'Whole Cohort'.

Throughout this guide you may find column headers that may appear differently in your reports or not at all, depending on how/if they have been set up by your Sisra Admin. These are:

****EAP columns:** EAP columns headers can be renamed to reflect the type of grades associated to these calculations. If this has been renamed by a Sisra admin at your school, the text will be highlighted **blue**.

^AtL Categories: AtL columns will display the names of Attitude to Learning categories set up by a Sisra admin at your school. For example, Effort, Homework, Behaviour, etc. If no AtL categories are set up, these columns will not be available.

****Data Collaboration Features:** Data Collaboration columns (marked with ****** throughout this guide) are available within reports that have been published using Data Collaboration features. For example, Subject Progress Index, SPI Chart, etc. These are calculated using the data from all opted in schools within the Sisra Data Collaboration and will be shown in **light blue** in your reports. If your school has not opted into the Sisra Data Collaboration, these will not be available.

Current Performance

1. Go to **Headlines Area – Summary Report – Whole Cohort Level** to view Headline performance measures achieved by the cohort in the selected data set.

Headlines Area - Summary Report - Whole Cohort

Sort: N/A | Breakdown: [] | GAP OFF

Displaying Collab. Data: []

All Data Collaboration figures from 2019 Collab - Exams - Window 3

The Attainment 8 estimates used in this dataset are not the estimates that will be used in the official Progress 8 calculations for this cohort. Therefore any Progress 8 figures produced should be used for internal analyses only and must be treated with great caution. (Click here to view the estimates in use).

Cohort Summary

Measure	Total	%	Collaboration Data	Y11 Spring vs. Data Collab. (Diff)
Cohort	210	100.0	100.0 %	0.0 %

Drill down into a figure to view the students contributing towards this!

2. ****The Collaboration Data** column will display each performance measure calculated from schools opted into the Sisra Data Collaboration. The end **vs. Data Collab. (Diff)** column will display the difference between your school’s performance measures and the collaborative data.
3. Click the Dataset tab at the top (B1) and select your Targets data set in the Compare dropdown (B2) to compare current performance with expectations.

B1 Dataset [] Options Filters Measures Residual Excl. AtL All []

Main Focus Y11 Spring [] View [] Project [] Track []

Compare KS4 Targets [] B2 View [] Project []

4. ****Click ‘Hide Collab. Data’ (B3)** to hide the collaborative data columns.

Hiding Collab. Data: [] B3 []

All Data Collaboration figures from 2019 Collab - Exams - Window 3

5. Use the **Total (Diff)** column to view the difference between the Main Focus data set and Compare data set.

Measure	Total	KS4 Targets Total	Total (Diff)	%	KS4 Targets %	% (Diff)
Average Total Attainment 8	47.85 ↑	47.65	0.21			
Average Attainment 8 Grade	4.79 ↑	4.76	0.02			
Average KS2 Prior Attainment	4.86	4.86				
Average Estimated A8	48.94	48.94	0.00			
Average Total Progress 8	-0.11 ↑	-0.13	0.02			

Colour coding indicates if performance is higher or lower than the Compare data set

6. Click Measures tab at the top (B4) > ‘Add Measures’ (B5) to filter the figures by students included in or achieving a particular Headline measure.

B4 Measures [] B6 [] Residual Excl. AtL All []

B5 Add/Remove Measures

Dataset Compare [] Achieving 9-5 in English and Maths

7. Click the reset arrow (B6) on the Measures tab to return to the previous report.

? Which headline measures are causing the most concern? Which performance measures are furthest away from the targets?

Performance over Time

1. Click the Dataset tab at the top (C1) > 'Track' (C2) to view Headline performance measures across each assessment.

C1 Dataset **C2** Track: Total

Options Filters Measures Residual Excl. ATL All

Main Focus: Y11 Spring View Project

Compare: KS4 Targets View Project

Colour coding indicates if performance is **higher** or **lower** than the Compare data set

Measure	Y9 Summer Total	Y9 Summer %	Y10 Autumn Total	Y10 Autumn %	Y10 Spring Total	Y10 Spring %	Y10 Summer Total	Y10 Summer %	Y11 Autumn Total	Y11 Autumn %	Y11 Spring Total	Y11 Spring %	KS4 Targets Total	KS4 Targets %
Pupils achieving a Positive Overall Progress 8 score	-		105	50.0	102	48.6 ↑	107	51.0 ↑	101	48.1 ↑	99	47.1 ↑	97	46.2

2. Select 'None' in the Compare dropdown in the Dataset tab.

Measure	Y9 Summer Total	Y9 Summer %	Y10 Autumn Total	Y10 Autumn %	Y10 Spring Total	Y10 Spring %	Y10 Summer Total	Y10 Summer %	Y11 Autumn Total	Y11 Autumn %	Y11 Spring Total	Y11 Spring %	Y11 Summer Total	Y11 Summer %
Pupils achieving a Positive Overall Progress 8 score	-		105	50.0	102	48.6 ↓	107	51.0 ↑	101	48.1 ↓	99	47.1 ↓	97	46.2
Pupils achieving a Positive Progress 8 score in ALL 4 baskets	-		33	15.7	30	14.3 ↓	26	12.4 ↓	32	15.2 ↑	34	16.2 ↑	31	15.0 ↓
Pupils achieving a Positive Progress 8 score in English	-		115	54.8	116	55.2 ↑	117	55.7 ↑	107	51.0 ↓	95	45.2 ↓	97	46.2

Colour coding indicates if performance has **increased** or **decreased** since the last assessment

? Which headline measures are showing a dip since the last assessment? What could be the reason for this?

3. Click Filters tab (C3) > 'Add Filters' (C4) to filter the report by a specific group of students.

Dataset Options **C3** Filters Measures Residual Excl. ATL All

C4 Add/Remove Filters

EAL

4. Select a filter in the Breakdown dropdown (C5) to see if the gap is widening or closing.

Sort: N/A Breakdown: Gender **C5** GAP ON

Measure	Gender	Y9 Summer Total	Y9 Summer %	Y10 Autumn Total	Y10 Autumn %	Y10 Spring Total	Y10 Spring %	Y10 Summer Total	Y10 Summer %	Y11 Autumn Total	Y11 Autumn %	Y11 Spring Total	Y11 Spring %	Y11 Summer Total	Y11 Summer %
Students Achieving 9-5 in English and Maths	All	-		3	42.9	3	42.9	3	42.9	3	42.9	3	42.9	3	42.9
	Female	-		1	33.3	1	33.3	1	33.3	1	33.3	1	33.3	1	33.3
	Male	-		2	50.0	2	50.0	2	50.0	2	50.0	2	50.0	2	50.0
	GAP	-		-1	-16.7	-1	-16.7	-1	-16.7	-1	-16.7	-1	-16.7	-1	-16.7

GAP analysis is available in selected reports when a filter with 2 values is selected in the Breakdown

? Is the gap closing for the priority group of students? If not, what action can be taken?

5. Click the reset arrow on the Filters tab, deselect the filter in the Breakdown dropdown and click Dataset tab > 'View' to return to the individual report.

Headlines by Filter Group

- Go to **Headlines Area – Filters Report – Whole Cohort Level** to view school performance measures broken down by all key filter values for the cohort.

Headlines Area - Filters Report - Whole Cohort

Headlines Area - Filters Report - Whole Cohort

Sort: Name | Count: % | Breakdown: N/A

The Attainment 8 estimates used in this dataset are not the estimates that will be used in the official Progress 8 calculations for this cohort. used for internal analyses only and must be treated with great caution. (Click here to view the estimates in use).

Progress 8 is colour coded to indicate **positive** or **negative** scores!

Headlines

Name	Filter Value	Stu Count	KS2 Prior	9-7 E/M	9-5 E/M	9-4 E/M	EBacc Strong	EBacc Standard	EBacc APS	A8	Eng A8	Mat A8	Eng P8	Mat P8	EBacc P8	Open P8	Total P8	Positive P8 Score
Armed Forces	Armed Forces	3	4.80	0	2	2	0	1	3.61	45.33	8.67	9.33	-0.53	0.41	0.39	-0.02	0.09	2

- Sort by a column (D1) to view a performance measure from high to low. Click 9-1 (D2) to switch to ascending / descending order.

Sort: Total P8 | Count: % | Breakdown: N/A

Name	Filter Value	Stu Count	KS2 Prior	9-7 E/M	9-5 E/M	9-4 E/M	EBacc Strong	EBacc Standard	EBacc APS	A8	Eng A8	Mat A8	Eng P8	Mat P8	EBacc P8	Open P8	Total P8	Positive P8 Score
Ethnic Code	White and any other background	1	3.30	0	0	1	0	0	3.50	42.00	8.00	10.00	1.25	3.14	2.04	1.33	1.89	1
Ethnic Code	White and Black African	2	4.30	0	0	1	0	1	4.00	48.00	12.00	6.00	1.95	-0.26	1.76	1.16	1.22	2

Which groups of students are underachieving? Can any intervention be put into place?

Investigating Underachievement

- Go to **Headlines Area – Dashboard Report – Whole Cohort Level** to view a graphical summary of Headline figures in one report.

Headlines Area - Dashboard Report - Whole Cohort

Sort: N/A | Count: % | Breakdown: N/A

The Attainment 8 estimates used in this dataset are not the estimates that will be used in the official Progress 8 calculations for this cohort. Therefore any Progress 8 figures produced should be used for internal analyses only and must be treated with great caution. (Click here to view the estimates in use).



- Click the 3 horizontal lines (E1) to download a chart.
- Go to **Headlines Area – Charts Report – Whole Cohort Level** to view a visual representation of your cohort via a range of charts for performance measures.

Headlines Area - Charts Report - Whole Cohort

Headlines Area - Charts Report - Whole Cohort

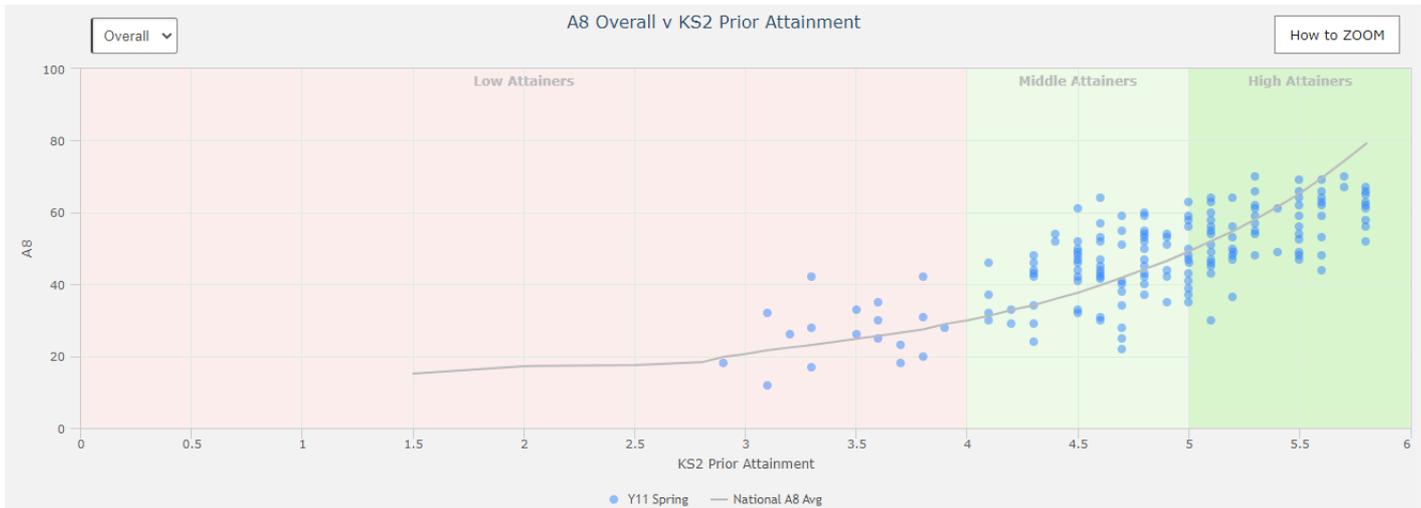
Sort : N/A N/A : % N/A : Breakdown : N/A CAP N/A

The Attainment 8 estimates used in this dataset are not the estimates that will be used in the official Progress 8 calculations for this cohort. Therefore any Progress 8 figures produced should be used for internal analyses only and must be treated with great caution. (Click here to view the estimates in use).

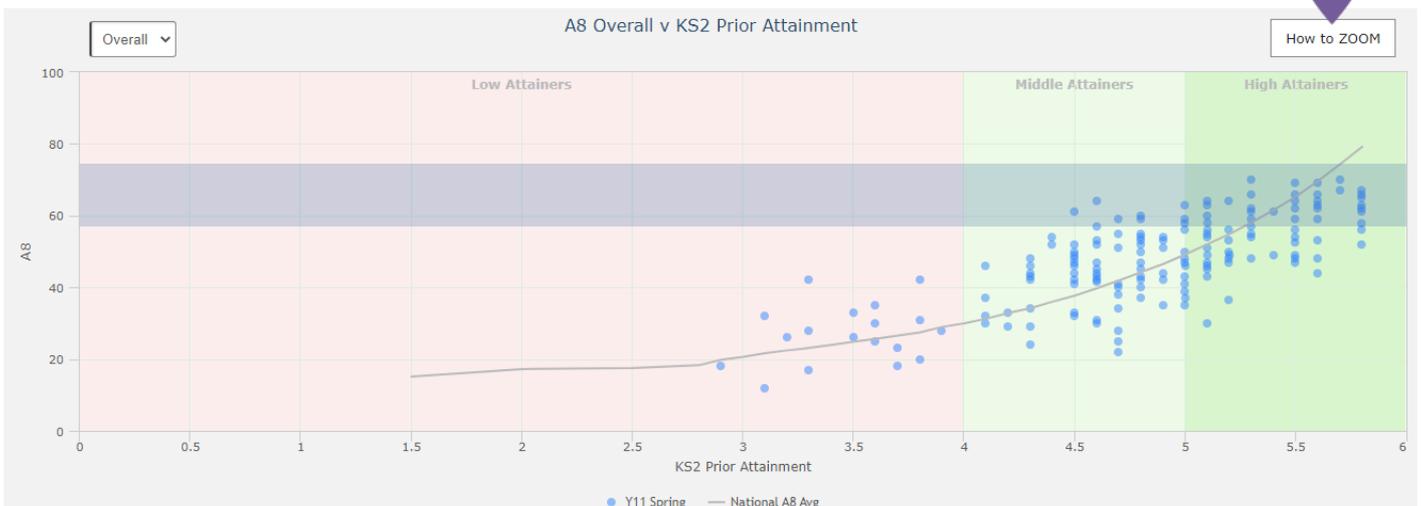
Headlines

Dataset	Cohort	Avg KS2	9-5 E/M %	9-4 E/M %	EBacc Strong %	EBacc Standard %	A8	Eng A8	Mat A8	Eng P8	Mat P8	EBacc P8	Open P8	Total P8
Y11 Spring	210	4.86	38.1%	70.5%	21.0%	42.4%	47.85	10.08	8.99	-0.17	-0.27	-0.12	0.05	-0.11

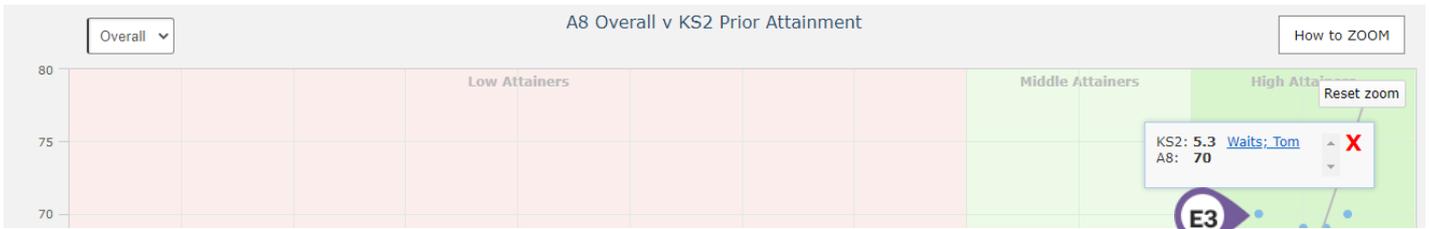
- Use the **Attainment 8 vs KS2 Prior Attainment** chart to identify underachievers in overall Attainment 8 or by each individual basket.



- Use the zoom functionality (E2) to take a closer look at an area of the chart.



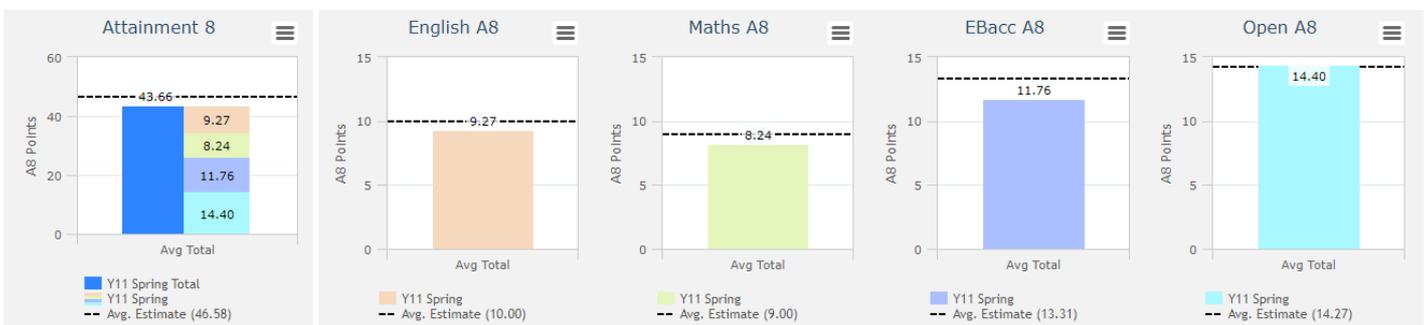
- Click on the dots to discover who the students are (E3).



7. Click Filters tab at the top (E4) > 'Add Filters' (E5) to filter the chart and view this for specific groups of students, e.g. Pupil Premium, Disadvantaged etc.

The screenshot shows the software interface with the 'Filters' tab selected. The 'Add/Remove Filters' button is highlighted with a callout 'E5'. A filter for 'Disadvantaged' is visible in the list.

8. Click into a chart to analyse this further and view the students contributing towards that performance measure.



? Why are some students falling below the line? How can this be improved?

9. Click Measures tab at the top (E6) > 'Add Measures' (E7) to determine if these students affect other Headline measures.

The screenshot shows the software interface with the 'Measures' tab selected. The 'Add/Remove Measures' button is highlighted with a callout 'E7'. A list of measures is shown, including 'Achieving 9-4 in English' and 'Achieving 9-4 in Maths'.

? How does this compare with expectations? Do these students also affect other Headline measures? Can any intervention be put into place?

10. Click the Reset All arrow (E8) to remove all filters and measures applied.

Qualification Performance

1. Go to Grades Area – Totals Report – Qualifications Level to view overall total figures, such as Total Grades or Total Points for each qualification.

Headlines Grades ATL A8/P8 Basics EBacc VA Student Detail

Grades Area - Totals Report - Qualifications

Sort: Name Count: % N/A: Sub: Breakdown: GAP OFF

DATA COLLAB N/A: N/A: All Data Collaboration figures from 2019 Collab - Exams - Window 3

Grade Totals

Name	Total Grades	Total Points	Average Grade	Average Points	Residual	Avg Attitude	Avg Behaviour	Avg Organisation	Avg EAP Diff (Sub)	On/Above Track	Above Track	On Track	Below Track	Inc In Track	Subject Progress Index	SPI Chart	Positive SPI	In A8 Basket
Art	55	256.00	5-	4.65	0.13	B	C	2.7	-1.2	20	16	4	35	55	-0.24		25	40

2. Click % (F1) to switch from counts to percentages.

Sort: Name Percentage: % F1 Sub: Breakdown: GAP OFF

3. Sort by 'In A8 Basket' (F2) and click the 9-1 arrow (F3) to change to ascending order and view the highest percentage of grades in each qualification that are included or could be included in the student's Attainment 8 baskets.

Sort: In A8 Bask 9-1 Percentage: % F2 F3 N/A: Sub: Breakdown: GAP OFF

DATA COLLAB N/A: N/A: All Data Collaboration figures from 2019 Collab - Exams - Window 3

Grade Totals

Name	Total Grades	Total Points	Average Grade	Average Points	Residual	Avg Attitude	Avg Behaviour	Avg Organisation	Avg EAP Diff (Sub)	On/Above Track %	Above Track %	On Track %	Below Track %	Inc In Track %	Subject Progress Index	SPI Chart	Positive SPI %	In A8 Basket %
Travel & Tourism BTEC	17	83.75	M-	4.93	0.28	B	F	2.7	-2.3	52.9	11.8	41.2	47.1	100.0	-0.82		37.5	52.9
Art	55	256.00	5-	4.65	0.13	B	C	2.7	-1.2	36.4	29.1	7.3	63.6	100.0	-0.24		45.5	72.7
DT Electronics	33	156.00	5-	4.73	-0.08	C	C	2.5	0.1	54.5	36.4	18.2	45.5	100.0	-0.24		41.4	72.7

Faculty Performance

1. Go to Grades Area – Totals Report – Faculties Level to view overall total figures for each faculty.

Headlines Grades ATL A8/P8 Basics EBacc VA Student Detail

Grades Area - Totals Report - Faculties

Sort: In A8 Bask 9-1 Percentage: % N/A: Sub: Breakdown: GAP OFF

DATA COLLAB N/A: N/A: All Data Collaboration figures from 2019 Collab - Exams - Window 3

Grade Totals

Name	Total Grades	Total Points	Average Grade	Average Points	Residual	Avg Attitude	Avg Behaviour	Avg Organisation	Avg EAP Diff (Sub)	On/Above Track %	Above Track %	On Track %	Below Track %	Inc In Track %	Subject Progress Index	SPI Chart	Positive SPI %	In A8 Basket %
Maths	210	944.00	4+	4.50	-0.15	B	C	2.6	-0.1	52.4	39.5	12.9	47.6	100.0	-0.29		41.4	100.0
ICT	72	339.00	5-	4.71	0.22	C	C	2.6	0.4	61.1	43.1	18.1	38.9	100.0	0.74		65.3	94.4

- Sort by 'Subject Progress Index' (G1) to view students with the largest difference between their grade and the collaborative average for students with the same KS2 prior attainment in the Sisra Data Collaboration. Click the Qualification Grouping icon (G2) to view the Sisra subjects included.

Sort: Subject Pn **G1** Percentage: % N/A: Sub: Breakdown: GAP OFF

DATA COLLAB N/A: N/A: All Data Collaboration figures from 2019 Collab - Exams - Window 3

Name	Total Grades	Total Points	Average Grade	Average Points	Residual	Avg Attitude	Avg Behaviour	Avg Organisation	Avg EAP Diff (Sub)	On/Above Track %	Above Track %	On Track %	Below Track %	Inc In Track %	Subject Progress Index	SPI Chart	Positive SPI %	In A8 Basket %
ICT	72	339.00	5-	4.71	0.22	2.5	2.6	0.4	61.1	43.1	18.1	38.9	100.0	0.74			65.3	94.4
PE	41	209.00	5=	5.10	0.32	2.4	2.4	-0.1	56.1	41.5	14.6	43.9	100.0	0.56			73.2	85.4

- Sort by 'Below Track' (G3) (ordered 9-1 for descending) to view which faculties are below track to achieve their expected grades.

Sort: Below Trac **G3** Percentage: % N/A: Sub: Breakdown: GAP OFF

Name	Total Grades	Total Points	Average Grade	Average Points	Residual	Avg Attitude	Avg Behaviour	Avg Organisation	Avg EAP Diff (Sub)	On/Above Track %	Above Track %	On Track %	Below Track %	Inc In Track %	Subject Progress Index	SPI Chart	Positive SPI %	In A8 Basket %
Creative Arts	165	776.00	5-	4.70	0.05	2.5	2.5	-0.5	45.5	33.3	12.1	54.5	100.0	-0.28			40.0	76.4
Science	508	2335.00		4.60	-0.14	2.6	2.6	-0.8	47.6	33.5	14.2	52.4	100.0	-0.37			40.0	93.5

? What is causing the underperformance? Is this related to one qualification or class? Can any support or intervention be put into place?

- Click the Dataset tab at the top (G4) > 'Track' (G5) to view performance across each assessment.

G4 Dataset Options Filters Measures Residual Excl. ATL

Main Focus: Y11 Spring View Project **G5** Track: Average Points

Name	Stu Count	Y9 Summer Avg Pts	Y10 Autumn Avg Pts	Y10 Spring Avg Pts	Y10 Summer Avg Pts	Y11 Autumn Avg Pts	Y11 Spring Avg Pts
Creative Arts	126	3.01	4.70	4.64	4.64	4.74	4.70
English	210	3.03	4.72	4.70	4.72	4.72	4.72

- Click Dataset tab > 'View' to return to the individual report.

- Go to Grades Area - Totals Report - Filters Level to view overall total figures for each filter group.

Headlines Grades ATL A8/P8 Basics EBacc VA Student Detail

Grades Area - Totals Report - Filters

Sort: Name N/A: Sub: GAP N/A

Grade Totals

Name	Filter Value	Stu Count	Y9 Summer Avg Pts	Y10 Autumn Avg Pts	Y10 Spring Avg Pts	Y10 Summer Avg Pts	Y11 Autumn Avg Pts	Y11 Spring Avg Pts
Armed Forces	Armed Forces	3	2.99	4.64	4.60	4.48	4.48	4.44

Student Performance

1. Go to Grades Area – Totals Report – Students Level to view overall totals for each student.

Headlines | Grades | ATL | A8/P8 | Basics | EBacc | VA | Student Detail

Grades Area - Totals Report - Students

Sort: Name | Percentage: % | N/A: | Sub: | Breakdown: | GAP N/A

DATA COLLAB | N/A: | N/A: | All Data Collaboration figures from 2019 Collab - Exams - Window 3

Grade Totals

Name	Total Grades	Total Points	Average Grade	Average Points	Avg Attitude	Avg Behaviour	Avg Organisation	Avg EAP Diff (Sub)	On/Above Track %	Above Track %	On Track %	Below Track %	Inc In Track %	Subject Progress Index	SPI Chart	Positive SPI %	In A8 Basket %
1 Adams, William (005001) Disad	9	41.00	4.56	2.9	0.6	55.6	44.4	11.1	44.4	100.0	1.08	66.7	88.9				

2. **Sort by 'Below Track' (H1) (ordered 9-1 for descending) to view which faculties are below track to achieve their expected grades.

Sort: Below Trac | Percentage: % | N/A: | Sub: | Breakdown: | GAP N/A

H1

Name	SEN	Total Grades	Total Points	Average Grade	Average Points	Avg Attitude	Avg Behaviour	Avg Organisation	Avg EAP Diff (Sub)	On/Above Track %	Above Track %	On Track %	Below Track %	Inc In Track %	Subject Progress Index	SPI Chart	Positive SPI %	In A8 Basket %
1 Disney, Walt (005055) LPA	SEN Support	7	9.00	1.29	2.5	-1.8	28.6	28.6	0.0	71.4	100.0	-0.99	0.0	100.0				
2 Heron, Mark (005089) ATT	SEN Support	11	48.00	5-	4.36	2.7	0.9	63.6	63.6	0.0	36.4	100.0	-0.48	18.2	90.9			

3. Select a filter in the Breakdown dropdown (H2) to add an additional column of information.

Sort: Below Trac | Percentage: % | N/A: | Sub: | Breakdown: SEN | H2

Name	SEN	Total Grades	Total Points	Average Grade	Average Points	Avg Attitude	Avg Behaviour	Avg Organisation	Avg EAP Diff (Sub)	On/Above Track %	Above Track %	On Track %	Below Track %	Inc In Track %	Subject Progress In	SPI Chart	Positive SPI %	In A8 Basket %
1 Disney, Walt (005055) LPA	SEN Support	7	9.00	1.29	2.5	-1.8	28.6	28.6	0.0	71.4	100.0	-0.99	0.0	100.0				
2 Heron, Mark (005089) ATT	SEN Support	11	48.00	5-	4.36	2.7	0.9	63.6	63.6	0.0	36.4	100.0	-0.48	18.2	90.9			

4. Click Filters tab (H3) > 'Add Filters' (H4) to filter the report by a specific group of students.

H3

Dataset | Options | 1 Filters | Measures | Residual Excl. | ATL | All

Add/Remove Filters

H4

Focus Group
Intervention Group

Underachievement in Headline Measures

Attainment 8 / Progress 8

- Go to **A8/P8 Area – A8 or P8 Overview Report – Students Level** to view an overview of the Attainment 8 / Progress 8 Headline figures for each student.

Headlines ▾ Grades ▾ ATL ▾ **A8/P8** ▾ Basics ▾ EBacc ▾ VA ▾ Student Detail ▾

A8/P8 Area - P8 Overview Report - Students

Sort : Name ▾ N/A : Breakdown : ▾

! The Attainment 8 estimates used in this dataset are not the estimates that will be used in the official Progress 8 calculations for this cohort. Therefore any Progress 8 figures produced should be used for internal analyses only and must be treated with great caution. [\(Click here to view the estimates in use\).](#)

P8 Overview

	Name	KS2 Prior	A8 Pts	Average A8 Grade	A8 Est	Eng P8	Mat P8	EBacc P8	Open P8	P8	Tot Slots Filled
1	Adams, William (005001) Disad	4.3	43.00	4.30	34.20	2.100	-0.130	0.307	1.310	0.880	9

- Sort by 'Tot Slots Filled' (I1) and click the 9-1 arrow (I2) to change to ascending order to view which students are not filling all 10 slots in Attainment 8.

Sort : Tot Slots F ▾ **I2** N/A : Breakdown : ▾

	Name	KS2 Prior	A8 Pts	Average A8 Grade	A8 Est	Eng P8	Mat P8	EBacc P8	Open P8	P8	Tot Slots Filled
1	Chamberlain, Jimmy (005036) LPA	4.2	29.00	2.90	32.88	-0.785	1.055	-0.230	-1.243	-0.388	8
2	Collins, Phil (005042) LPA	3.5	26.00	2.60	24.87	0.055	0.965	0.547	-0.850	0.113	8
3	Adams, William (005001) Disad	4.3	43.00	4.30	34.20	2.100	-0.130	0.307	1.310	0.880	9
4	Banks, Tyra (005011) Disad	4.8	42.00	4.20	44.25	0.150	-0.235	-1.460	0.767	-0.225	9

- Click into a student's name to go to the **Student Detail Area – Headlines Report – Student Level** and view the Headline measures for that student.
- Use the **Attainment 8 Qualifications** section to determine which qualifications are not counting towards Attainment 8 for the student.

Attainment 8 Qualifications

! Any Eng/Mat, EBacc or Open rows containing zero-scoring grades do not count towards the slots filled count

Qualification Name	Basket	Class	Eligibility	Type	Results Date	Grade	Slots Filled	Att 8 Points	EAP Grade
English Language	Eng/Mat	11Gen1	★	GCSE (9-1)	10/08/2021	3=	2	6	3=
Maths	Eng/Mat	11GMa1	★	GCSE (9-1)	10/08/2021	4-	2	8	4=
Science Combined	EBacc	11GSc1	★	GCSE (9-1)	10/08/2021	4+	1	4	4=
Science Combined	EBacc	11GSc1	★	GCSE (9-1)	10/08/2021	4+	1	4	4=
DT Resistant Materials	Open	11GTe1	★	GCSE (9-1)	10/08/2021	4+	1	4	4=
English Literature	Open	11Gen1	★	GCSE (9-1)	10/08/2021	3-	1	3	3=
RS	Open	11GRs1	★	GCSE (9-1)	10/08/2021	U	0	0	2=

Basics 9-5 / 9-4

- Go to **Basics Area – Contribution Report – Qualifications Level** to view whether students in each qualification are achieving the Basics 9-5 and 9-4 measures.

Headlines ▾ Grades ▾ AtL ▾ A8/P8 ▾ Basics ▾ EBacc ▾ VA ▾ Student Detail ▾

Basics Area - Contribution Report - Qualifications

Sort : Name ▾ Percentage : % N/A : Breakdown : GAP OFF

Contribution

Name	Stu Count	KS2 Eng	Eng Qual	Eng Points	Eng 9-5 %	Eng 9-4 %	KS2 Mat	Mat Qual	Mat Points	Mat 9-5 %	Mat 9-4 %	Basics 9-5 %	Basics 9-4 %
Art	55	4.74	N/A	5.11	63.6	94.5	4.66	N/A	4.20	38.2	65.5	30.9	65.5
Art Graphics	45	4.90	N/A	5.20	71.1	86.7	4.94	N/A	4.64	44.4	80.0	42.2	75.6
Business Studies	23	4.91	N/A	4.74	65.2	82.6	5.05	N/A	4.52	47.8	82.6	30.4	73.9

- Drill into a qualification name to view the percentage of students in each class achieving the measure.

- Click the Measures tab at the top (13) > 'Add Measures' (14).

Dataset Options Filters **Measures** (13) Individual Excl. AtL

Add Measures (14)

- Click to exclude and include Basics measures to view students achieving 5+ or 4+ in English but not Maths, and vice versa.

Basics 9-5	Include	Exclude
Achieving 9-5 in English and Maths	<input type="checkbox"/>	<input type="checkbox"/>
Achieving 9-5 in English	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Achieving 9-5 in Maths	<input type="checkbox"/>	<input checked="" type="checkbox"/>

- Switch to Count view and click the reset arrow on the Measures tab to return to the previous report.

EBacc

- Go to **EBacc Area – Strong Pass Report – Students Level** to view a breakdown of each grade uploaded for each qualification in the selected data set.

Headlines ▾ Grades ▾ AtL ▾ A8/P8 ▾ Basics ▾ EBacc ▾ VA ▾ Student Detail ▾

EBacc Area - Strong Pass Report - Students

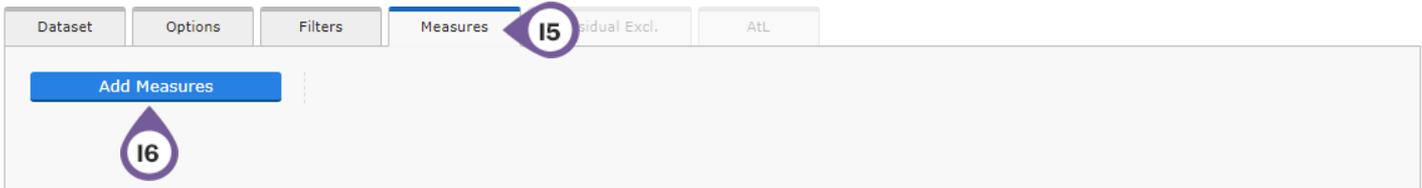
Sort : Name ▾ Percentage : % N/A : Breakdown : GAP N/A

Overview

Name	EBacc Eng	EBacc Mat	EBacc Sci	EBacc Art	EBacc La	EBacc En	EBacc Slots Filled	EBacc Average Points	EBacc Standard Pass	EBacc Strong Pass
1 Adams, William (005001) Disad	6	3	55			N	4	3.17	-	-
2 Albarn, Damon (005002)	3	3	33	5		N	5	2.83	-	-
3 Ament, Jeff (005003)	6	4	65	4	5	Y	6	5.00	Y	N

Colour coding indicates if a grade 9-5 **has** or **has not** been achieved

2. Click the Measures tab at the top (I5) > 'Add Measures' (I6).



3. Click to exclude one of the EBacc elements to view students not achieving 9-5 or 9-4 in that qualification area.

EBacc Elements - English	Include	Exclude
Entered for EBacc English	<input type="checkbox"/>	<input type="checkbox"/>
Achieving EBacc English Standard (NEW)	<input type="checkbox"/>	<input type="checkbox"/>
Achieving EBacc English Strong	<input type="checkbox"/>	<input checked="" type="checkbox"/>

4. Click the reset arrow on the Measures tab to return to the previous report.

Thanks for reading. If you have any questions, we recommend contacting your Sisra Administrator, or take a look at our articles in HELP.